

# WOODBIDGE HIGH SCHOOL

8TH GRADE REGISTRATION NEWSLETTER 2023 - CLASS OF 2027



## MESSAGE FROM THE PRINCIPAL

Dear Parents/Guardians and members of the Class of 2027,

Welcome to Woodbridge High School! In this orientation packet you will find useful information to assist parents and students to prepare for high school:

- Important dates to put on your calendar.
- Sample freshman programs to help you select courses.
- Information about course offerings in each subject area.\*

*\*For a complete listing of courses, including descriptions, and prerequisites, please view the 2023-2024 WHS Course of Study on our website.*

Please complete the mandatory enrollment forms at the end of this packet for students to bring to their registration day. See page 2 for your student's middle school's registration date and location.

We will host our annual 8th Grade Family Night on April 12, 2023 for parents and incoming 9th grade students. This is a great opportunity to visit the school, become acquainted with our 9th grade program, and check out upcoming summer opportunities. We look forward to seeing you.

Sincerely,  
Christopher Krebs  
Principal



# 8TH GRADE FAMILY NIGHT

Wednesday, April 12, 2023 5:30 pm - 7:30 pm



This fun and informative event is open to all incoming 9th graders for the 2023-24 school year residing in the WHS attendance area.

There will be two information sessions for you to attend. One is in the WHS Gym with student performances and the principal's message. The other is in the Performing Arts Center for parents to learn more about WHS programs. Students will also go on a campus tour with ASB and Link Crew. Please attend the sessions below based on your last name:

## **Last names beginning with A - L**

FIRST SESSION: 6:00 pm - 6:30 pm at the WHS Gym

EXPLORE ACTIVITIES & ATHLETICS: 6:30- 7:00 pm in the main quad

SECOND SESSION: 7:00 pm - 7:30 pm at the Performing Arts Center

## **Last names beginning with M - Z**

FIRST SESSION: 6:00 pm - 6:30 pm at the Performing Arts Center

EXPLORE ACTIVITIES & ATHLETICS: 6:30- 7:00 pm in the main quad

SECOND SESSION: 7:00 pm - 7:30 pm at the WHS Gym

Several programs will have information tables set up in the quad from 5:30 pm through 7:00 pm, including Choral, Instrumental Band, Athletics, Boosters, PTSA (2023/24 PTSA membership forms will be available), and more!

## REGISTRATION INFORMATION

### *South Lake Middle School*

WHS counselors will meet with students at South Lake on **Monday, April 17th** in the South Lake MPR from 9:00 am–1:00 pm. Registration and course enrollment will take place during the students' PE class period. Students should complete page 15 of this packet and bring it with them when they register.

### *Lakeside Middle School*

WHS counselors will meet with students at Lakeside on **Thursday, April 20th** at the Lakeside Middle School Media Center from 8:00 am to 1:00 pm. Course enrollment will take place during the students' US History class period. Students should complete page 15 of this packet and bring it with them when they register.

### *Other IUSD Middle Schools*

Students will meet with WHS counselors in the Media Center at WHS on **Monday, April 24th**, according to their birthday:

**8:30a.m. - 9:00a.m. = Birthdates: Jan-Apr**

**9:00a.m. - 9:30a.m. = Birthdates: May-Aug**

**9:30a.m. - 10:00a.m. = Birthdates: Sep-Dec**

Students should complete page 15 of this packet and bring it with them when they register.

### *Students new to IUSD*

Information about the Online Enrollment for 2023-2024 can be found on the IUSD.org web page under "Enrollment." Please complete the following process: **Step 1:** Complete the online data entry process at IUSD.org, **Step 2:** Submit Paperwork on site in order to verify residency, as well as schedule an appointment with your counselor. Please refer to the following below for the correct instructions depending on when you register online.

**Now until June 2:** Please contact WHS enrollment office to schedule an appointment at (949) 936-7818.

**July 6 - August 2:** IUSD One-Stop Enrollment, contact Student Services by emailing [studentservices@iusd.org](mailto:studentservices@iusd.org).

**After August 8:** Please contact WHS counseling office to schedule an appointment. (949) 936-7818.



# ATHLETICS

## WHS Athletics Overview

Woodbridge High School offers several opportunities for student-athletes to participate at the Freshmen-Sophomore, Junior Varsity, and Varsity levels. Commitment, determination, and the willingness to be a team player are all qualities expected of Woodbridge student-athletes. For more information on how to participate in the athletic program at Woodbridge High School, please contact the athletic department or visit the WHS Athletics Website.



## Participation

Prior to participating in athletics (including the summer skills camps), students must complete the Athletic Clearance registration process, which includes but is not limited to the following:



- WHS Athletic Code of Honor
- CIF Code of Ethics
- Concussion Information Sheet
- Heat Illness Prevention
- Sudden Cardiac Arrest Information Sheet
- IUSD Athletic Handbook
- Non-District Transportation Notice
- Insurance Requirement
- Parent Consent Forms
- Student Physical Form

All the required paperwork can be completed by creating an account and following the steps at [AthleticClearance.com](https://AthleticClearance.com). For assistance, an instructional video is provided on the Athletic Clearance home page.

## Summer Skills Camps

Students interested in trying out for a Woodbridge High School athletic team are encouraged to participate in the summer skills camps. This is an opportunity for students to try a sport, meet new teammates, develop athletic skills, and learn the specific conditioning exercises helpful for optimum performance in high school athletics. Athletic Clearance and camp registration are required for participation in all summer skills camps. Dates, times, locations, and more information can be found under the Athletics tab at [Woodbridge.IUSD.org](https://Woodbridge.IUSD.org).

# ATHLETICS

## Athletic Team Sports

Woodbridge High School offers approximately 60 teams across 27 sports during the fall, winter, and spring seasons. Incoming freshmen will be enrolled in Intro to PE until after tryouts and official rosters are determined by the head coach of each program. Students are encouraged to participate in the summer skills camps to learn more about the expectations within each program prior to the start of the school year.

<b>FALL</b>	<b>TRYOUTS</b>	<b>CUT</b>
Cross Country (Boys & Girls)	NO	NO
Football	YES	NO*
Golf (Girls)	YES	YES
Sideline Cheer	YES	YES
Tennis (Girls)	YES	YES
Volleyball (Girls)	YES	YES
Water Polo (Boys)	YES	YES
Flag Football (Girls)#	YES	YES
<b>WINTER</b>	<b>TRYOUTS</b>	<b>CUT</b>
Basketball (Boys)	YES	YES
Basketball (Girls)	YES	YES
Soccer (Boys)	YES	YES
Soccer (Girls)	YES	YES
Traditional Competitive Cheer	YES	YES
Water Polo (Girls)	YES	YES
Wrestling (Boys & Girls)	YES	NO*
<b>SPRING</b>	<b>TRYOUTS</b>	<b>CUT</b>
Baseball	YES	YES
Golf (Boys)	YES	YES
Lacrosse (Boys)	YES	YES
Lacrosse (Girls)	YES	YES
Softball	YES	YES
Swimming (Boys & Girls)	YES	NO*
Tennis (Boys)	YES	YES
Track (Boys & Girls)	NO	NO
Volleyball (Boys)	YES	YES



\* Athletes must meet minimum standard

# Ability to hold this sport is still to be determined for the 2023-2024 school year

## Interested in Athletics

Any student interested in joining a sport for the 2023-2024 school year, should complete the interest form using the QR code. If you would like more information regarding the Woodbridge High School athletic programs, please contact the athletic office at 949-936-7973 or Athletic Director Rick Gibson at [rickgibson@iusd.org](mailto:rickgibson@iusd.org).



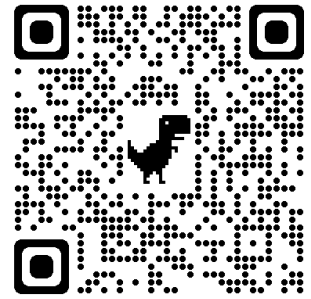


# LEADERSHIP OPPORTUNITIES

## Are you interested in Leadership/ASB/Class Council at WHS?

Join the Canvas page to find the applications for Freshman ASB and Class Council Positions. Applications open March 13 and are due April 14 by 11:59 p.m. Some students will be asked to interview at WHS after school April 18-20.

Information about ASB and Class Council, as well as the application processes for each, is available on the Woodbridge Website.



## CLUB INFORMATION

We have over 170 clubs at WHS; there's something for everyone! Clubs meet at lunch on a regular basis in their advisor's classroom, and many students at WHS are involved in at least one club. At the beginning of the year, ASB hosts club drives so students can find clubs to join. All students may join any existing club or may start their own (find out more in the Activities Office starting the first day of school). You can find more information about our current clubs by visiting our website: [woodbridgehigh.iusd.org](http://woodbridgehigh.iusd.org), navigate to Students, Activities & ASB, Clubs, and click on the Club List (use your IUSD Google Account).

WHS CLUBS 2022-2023					
Academic	Cultural	Recreational	Recreational	Service	Service
Academic Decathlon	COPE Laos	3v3 Bball for Charity	Guild of the Foil Line	Aalambana Foundation Club	INtelligence for Good
American Computer Science League	Cultural Food Club	Amazing Board Game Club	Healthcare Awareness Club	Academic Coaching for Everyone	JustServe
Astronomy Club	Filipino Club	Anime and Animation club	Illuminate	Amnesty Human Rights Club	Key Club
Bio Olympiad	Hispanic/Latinx Culture Club	Aspiring Dentist Club	Interior Design club	Art council	Kind Earth
Chemistry Olympiad Club	Israel-Jewish club	Association Football Club (AFC)	K-Pop Dance Club	Art Towards Positivity	Laughing Out Together club (LOT)
Cyber Patriot	K-Culture Club	Aviation Club	Kindness Club	Bake Your Day	Make-A-Wish Club
Debate Team	Korean Outreach Club	Badminton Club	Kpop Klub	Baking lives better	Media Lab
financial analysis club	March For Our Lives	Beyond the Book	Maker Club	Beach cleanup club	mental health club
Girls Who Code	Multicultural club	Bit by Bit	Movie Club	Blue Wave Club	Mercy West
Girls' Investment Club	North Korean Human Rights Club	Board Game Club	Pen Pal Club	Books & Love	Mind Guru
Golden Arrow Newsmagazine	Persian Youth Alliance Club	Bob Ross Painting Club	Pickle ball Club	Cards For A Cause	Multicultural Arts Club
WHS H2GP Engineering	South Asian Student Association	Brass Club	Pop Culture Club	Charity Paws	Music Mentorship
Hack Club	To Know Better Club	Bridge Clothing Company	Positivi-Tea Club	CHOColate Club	Neuraware
History Club	Turning Point USA	Card Association Club Assembly	Real World Workshop	Cleanup for Christ	Ocean Cleanup Recycling Club
Junior Classical League	Universal Welcoming Club	Chess Club	Rhythm Haven	Computer Science Honor Society	Pencils and Papers
Junior State of America (JSA)		Clash Royale League	Smoothie Club	Confidence Club	Promise Packages
Mighty Chondria		Computer Science Fun Club	Space Club	Crafts for Kids	Recycling Club
Mock Trial		CyberDucks	Study Buddies	Crochet and Knitters United	Recycling for Animal Welfare
Model United Nations		Drama Club	Tabletop RPG Club	Days for Girls	Red Cross
Mu Alpha Theta	<b>Religious</b>	Esports Club	The Sustainable Fashion Club	Dynamite Book Club	Ribbons and Bows
Music Advisory council	Fellowship of Christian Athletes	Fantasy Sports Club	Top Secret Cars	Fashion Forward	SAVE Promise Club
Orion Science Journal	Free chapel youth club	Film and TV Club	True Crime and Law Analysis	GEN Vegan	Singing Scholars
Physics Olympiad	Gaming Club	Follow Me	Warrior Gromz	Girls Empowerment	Social Entrepreneurship
Polymathy Club	Muslim Club	Footy Watch	Warrior Nation	Global Health	Students Against Homelessness
Psychology Club	Muslim Student Association	Fruity Pebble Clubhouse ceris	Warrior Women	Good Neighbors	Teddy Bear Club
Robotics	Roman Catholic Club	Futsal Club	We Pickleballin'	Green Plate Society	UNICEF
Science Olympiad	B.R.E.A.D.	Groms4life	WHChess	Green Team	Unigoodnews
Science Research Club				Halo Dance for Autism	Upcycling Club
Speech and Debate				Hearts to Heroes	Warm Winters
Students Helping Students				Helping Animals	Warrior Unified
Target Analysis				Helping Animals	Y.M.A (Young Music Artists)
WHS H2GP Engineering				Humanitarian Club	Youth Action Team
Youth and Government				Hunger Warriors	Youth Therapeutic Riding Club

# WOODBRIIDGE HIGH SCHOOL'S

## English Language Arts

All students must complete four years of English Language Arts, English 1, English 2, American Literature, and World Literature or the Honors/AP equivalents.

Learners will be able to move from college-prep courses to Honors/AP courses and vice versa, subject to their meeting specified requirements and recommendations for each course.

Level	9th Grade	10th Grade	11th Grade	12th Grade
College Prep	English 1	English 2	American Literature	World Literature
Honors	Honors English 1	AP English Language	Honors American Literature	AP English Language

## Math

Starting with the graduating class of 2027, students must complete a minimum of 30 credits in mathematics including Math I & Math 2. Learners planning on entering post-secondary education programs, are encouraged to take four years of math. Placement into math courses during 9th grade is based on a student's performance and level in the 8th grade math courses.

Level	9th Grade	10th Grade	11th Grade	12th Grade
CP With Support*	Math I and Math Foundations	Math II and Math Lab	Math III or Elective	Precalc AP Precalc or Elective
College Prep	Math I	Math II	Math III	Precalc AP Precalc or Elective
College Prep**	Math II	Math III	Precalc AP Precalc or Elective	AP Calc AB AP Calc BC or Elective
Enhanced Sequence	Enhanced Math II	AP Precalc	AP Calc AB AP Calc BC	AP Stats AP Comp Sci

Math Electives: Accounting, Introduction to Computer Science Ap Statistics, and AP Computer Science

\*This pathway is only available with counselor or teacher recommendation

\*\*This pathway is only available to students who take Math I in Middle School

## Physical Education

All students must complete two years of P.E. Physical Education will equip students with relevant movement knowledge and skills that promote overall health and wellness as learners build positive fitness habits for the rest of their lives.

Level	9th Grade	10th-12th Grade
PE Classes	PE Course 1 PE Dance 1 Marching Band Color Guard	PE Course 2 PE Dance 1, 2 Yoga
Athletics	Fall, Winter, Spring Sports and Off Season	Fall, Winter, Spring Sports and Off Season



# SEQUENCE OF COURSES

Level	9th Grade	10th Grade	11th Grade	12th Grade
College Prep	Living Earth	Chemistry of the Earth	Physics in the Universe Science Elective*	Science Elective
Honors	Honors Living Earth	Honors Chemistry of the Earth	AP Physics 1 Science Elective*	Science Elective

Science Electives: Anatomy and Physiology, Forensics, Honors Science Research, AP Biology, AP Chemistry, AP Environmental Science, AP Physics 2

\*Concurrent enrollment in Physics in the Universe or AP Physics 1 is required to take a science elective during 11th grade.

## Science

Starting with the graduating class of 2027, students must complete a minimum of 30 credits in science. All students must take Living Earth, Chemistry, and Physics before taking any other science course. Learners planning on majoring in science or math are recommended to complete four or more science courses.

## History Social Science

All students must complete World History, US History, Government, Econ, or the Honors/AP equivalents for these courses. Learners will be able to move from college prep courses to Honors/AP courses and vice versa, subject to meeting the requirements for each course.

Level	9th Grade	10th Grade	11th Grade	12th Grade
College Prep	Human Geography*	World History	US History HSS Elective	Government Econ HSS Elective
Honors	AP Human Geography*	AP World History	AP US History HSS Elective	AP Government AP Econ HSS Elective

HSS Electives: AP Psychology (year), Philosophy 1 (semester), Philosophy 2 (semester), Sociology (semester), Psychology (semester)

\*Optional elective courses for 9th graders

Level	9th Grade	10th Grade	11th Grade	12th Grade
College Prep	Level 1 or 2	Level 1, 2, or 3	Level 1, 2, 3, or 4H/AP*	Level 1, 2, 3, or 4H/AP*
Heritage Speakers	Spanish for Spanish Speakers 1	Spanish for Spanish Speakers 2	AP Spanish Language	AP Spanish Literature

\*This applies if a student begins World Language their 9th or 10th grade year.

## World Language

Admission to a University of California or California State University requires a minimum completion of two years of the same language in 9th through 12th grade. Placement into the second year course as a freshman is based on the student's performance in an 8th grade language course or a WHS Placement Test if not currently enrolled in a 8th grade language course.

# Visual and Performing Arts

The Visual and Performing Arts program at Woodbridge High School provides a personalized approach to the understanding of creative expression and its manifestations. The goals for our program comply with state and national standards. In order to best serve the needs of our students, we offer a wide range of courses ranging from Entry to Advanced levels. Please visit the WHS website for more information about our arts programs.



## VAPA sequence of courses

Please see our **Woodbridge High School Course Offerings Guide** under the *Counseling* and *Academic Counseling* tab for detailed descriptions of courses listed for all VAPA courses. The course descriptions listed have been condensed to briefly outline the programs.

Level	Instrumental	Vocal	Fine Arts	Digital Arts	Theatre Arts	Dance/Guard
Beginning	Concert Band Concert Orchestra Marching Band Jazz III	Concert Chorale	Art Studio Beg. Ceramics	Digital Media Arts	Beginning Theatre Tech Theatre	Dance I JV Color Guard
Intermediate	Symphonic Band Symphonic Orch Marching Band Jazz II	Bel Canto Entertainers	Painting/Drawing Int. Ceramics	ROP Computer Graphics Video Production	Intermediate Theatre Tech Theatre	Dance 2 JV Color Guard
Advanced	Wind Ensemble Philharmonic Orch Marching Band Percussion Ens Jazz I	Chamber Singers Advanced Entertainers	Adv. Drawing Adv. Ceramics	Adv Visual Imagery Art of TV & Video Production	Adv. Theatre Adv Tech Theatre Production	Dance 3 Dance Production Varsity Color Guard
Capstone	Wind Ensemble Philharmonic Orch Musical Orchestra Percussion Ens Jazz I	Chamber Singers Advanced Entertainers	AP 3D Art & Design AP Drawing AP Art History	AP 2D Art & Design Art of TV & Video Production	Musical Theatre/Play Production Adv Tech Theatre	Dance 3 Dance Production Varsity Color Guard



# Visual Arts

## FINE ARTS

**Art Studio:** This is an introductory course in elements of design and composition using a variety of traditional media, including drawing, painting, collage, and sculpture. This course is great for students with little to no experience in drawing or painting who want to strengthen their creative muscles and learn to draw realistically. *All are welcome!*

**Painting & Drawing:** This is an intermediate level course intended to give students an opportunity to develop personal expression & creativity in a variety of arts media. *Prerequisite: Studio Art or Teacher rec.*

**Advanced Drawing:** This is a continuation of Painting/Drawing. Students work independently on more conceptual projects & begin building a portfolio geared towards AP Drawing. *Prerequisite: Painting & Drawing or Teacher rec.*

**Beginning Ceramics:** Students will learn beginning hand building techniques such as pinch, coil, and slab work as well as introductory forms on the potter's wheel & exploration of decorative techniques. Elements of 3D design are introduced which include volume, mass, light, shadow & texture

**Intermediate Ceramics:** Students will expand upon the hand-building techniques learned in Beginning Ceramics, and continue to develop more technical skill on the potter's wheel. **Emphasis will be on creating both sculptural and functional works** with clay, while also including art criticism and art history. *Prerequisite: Beginning Ceramics or Teacher recommendation.*

**Advanced Ceramics:** This course is intended to prepare students for the development of a college-ready portfolio. Students will work on developing more technical skills and aesthetic sensibilities. This includes the use of historic and contemporary references in ceramics and other arts, criticism, and expression of personal concepts in works. *Prerequisite: Intermediate Ceramics or Teacher recommendation.*

**AP 3-D Art & Design:** Students create a portfolio demonstrating mastery of 3-D design through any three-dimensional approach including: figurative or non-figurative sculpture, architectural models, metalwork, ceramics, glass work, installation, assemblage, and 3-D fabric/fiber arts. *Prerequisite: completion of 2 ceramics courses and/or Teacher recommendation.*

## DIGITAL ARTS

**Digital Media Arts:** students will be introduced to visual problem solving using the creative process through the use of digital media. Projects will include an element of research, predesign, design, redesign, and/or presentation and reflection. No experience required. *This course is a prerequisite to Video Production, Yearbook and Computer Graphics.*

**ROP Computer Graphics:** is an intermediate level course intended to expand on the skills and concepts learned in Digital Media Arts. Students will use Illustrator and Photoshop to create original pieces of art that demonstrate their knowledge of art elements and principles of design. *This course is a prerequisite to Advanced Graphic Design and AP-2D.*

**Advanced Visual Imagery:** This class is designed for students that may be interested in Graphic Design as a future profession and would like to explore potential professional practices. Students may explore elements of marketing, retail, and packaging. Students are required to be proficient with the Adobe Creative Cloud.

**AP2D Art & Design:** Students will explore and experiment with digital media as a tool to create original works. Students are required to be proficient with the Adobe Creative Cloud. This class is designed for students that may be intent on pursuing Graphic Design or Digital Media as a future profession and would like to explore potential professional practices. Students will create a portfolio in this course that can be used for admission applications.

## OTHER ELECTIVES

**Video Production:** This is an introductory course with training in the operation of digital video cameras, professional editing software, script writing and basic audio & lighting techniques. *Completion of the Digital Media Artcourse is required.*

**Art of TV & Video Production:** This is an advanced course focusing on operating professional level digital video cameras, advanced editing techniques, studio lighting, script writing and project development. *Students are admitted through an application process.*

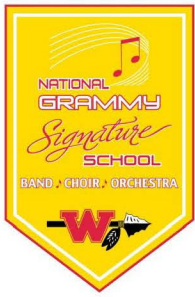
**YEARBOOK:** This is a year-long course designed to develop basic and advanced skills in design, photography, editing, journalism, managing and marketing. Students will work together to create the annual yearbook. *Teacher approval and at least one semester of Digital Media Arts must be taken prior to enrollment in this course.*

**AP Art History:** Students investigate specific course content of 250 works of art characterized by diverse artistic traditions from prehistory to the present, students develop in-depth, holistic understanding of the history of art from a global perspective.

**AP Drawing:** this rigorous course will enable students to develop a portfolio of college level work with a sustained investigation. *Prerequisite: completion of 2 Fine Arts courses or Teacher rec.*







# Performing Arts

## INSTRUMENTAL MUSIC

### BAND

**Marching Band (WHS Entertainment Corps):** The WHS Entertainment Corps is one of the top award-winning Marching Bands in Southern California and the United States. This group performs at all home football games, school rallies, field show competitions and community events. They are the 6A California State Band Championships Division Champions! All Marching Band students must be concurrently enrolled in another music ensemble – Band, Orchestra, and/or Percussion. *No audition required.*

**Concert Band:** This ensemble is open to all students. Students learn basic music theory/skills and participate in concerts and festivals throughout the school year. *No audition required.*

**Symphonic Band:** is an intermediate to advanced level performance group. Students learn intermediate and advanced music theory/skills and participate in concerts and festivals throughout the school year. *Auditions required.*

**Wind Ensemble:** is an advanced level performance group. Students learn advanced music theory/skills and participate in concerts and festivals throughout the school year. *Auditions required.*

### ORCHESTRA

**Concert Orchestra:** This ensemble is open to all students. Students learn basic music theory/skills and participate in concerts and festivals throughout the school year. *No audition required.*

**Symphonic Orchestra:** is an intermediate to advanced level performance group. Students learn intermediate and advanced music theory/skills and participate in concerts and festivals throughout the school year. *Auditions required.*

**Philharmonic Orchestra:** is an advanced level performance group. Students learn advanced music theory/skills and participate in concerts and festivals throughout the school year. *Auditions required.*

### Other

**Percussion Ensemble:** The WHS Percussion Ensemble is ranked #1 in California. This course is open to all students in the Fall and performs with the Entertainment Corps. Instrument placement auditions take place in May. Spring Semester is *audition only* and competes both statewide and nationally. Spring ensemble also performs at festivals and community events. *Auditions required*

**Jazz Ensemble 1, 2 & 3:** Jazz Ensemble is an audition-based ensemble where students will learn and explore the idiom of Jazz music. Jazz Ensemble is a Second semester course that performs at many school and community events. Students must participate in the marching band during the Fall in order to audition for the jazz ensembles. *Auditions required*

## DANCE & GUARD

**Dance Technique 1:** Dance Technique 1 is a dance course intended for all levels of student, which focuses on dance as a form of art. Students will be exposed to a variety of styles of dance. *There is no audition for this class (PE course).*

**Dance Technique 2:** This is an intermediate dance course that includes intermediate level terminology and execution of classic skills in Jazz, Hip Hop, Lyrical, and Ballet. *Placement exams are required (PE course).*

**Dance Technique 3:** This is an intermediate/advanced dance course that includes intermediate/advanced level terminology and execution of classic skills in Jazz, Hip Hop, Lyrical, and Ballet. *Placement exam are required (VAPA course).*

**Dance Production :** This is an advanced dance course that includes advanced level terminology and execution of classic skills in Jazz, Hip Hop, Lyrical, and Ballet. *Auditions are required (VAPA course).*

**Dance Company:** The WHS Dance Company is one of the top competitive teams in Southern CA. This is a yearlong activity that performs with the Entertainment Corps in the Fall and as an indoor competitive team in the Spring. The Company promotes school spirit by also performing at campus and community events. Students enrolled in this class are also enrolled in Dance Production. *Auditions are required (PE course).*

**COLOR GUARD:** The WHS Color Guard is one of the top competitive teams in Southern CA. This is a yearlong activity that performs with the Entertainment Corps in the Fall and as an indoor competitive team in the Spring. The Team promotes school spirit by also performing at campus and community events. Students enrolled in this class are also enrolled in Dance Production. *Auditions are required (PE course).*



## VOCAL MUSIC

**Concert Chorale:** A beginning mixed choir. Students learn vocal technique, basic music theory, and participate in concerts throughout the school year. *No audition required.*

**Bel Canto:** An intermediate treble choir. Students learn vocal technique, intermediate music theory, and participate in concerts throughout the school year. *Audition required.*

**Entertainers:** An intermediate mixed choir focusing on contemporary music. Students learn vocal technique, intermediate music theory, and participate in concerts throughout the school year. *Audition required.*

**Chamber Singers:** An advanced mixed choir focusing on collegiate-level choral music. Students learn vocal technique, advanced music theory, and participate in concerts throughout the school year. *Audition required.*

**Advanced Entertainers:** An advanced choir focusing on contemporary music. Students learn vocal technique, advanced music theory, and participate in concerts throughout the school year. *Audition required.*



## THEATRE

**Beginning Drama:** this is an introductory course designed to introduce students to the many aspects of Theatre Arts including play analysis, scene preparation, improvisation, acting, directing, and theatre styles.

**Intermediate Drama:** this course explores theatre through the eyes of the playwright, actor, designer and director. Students will make artistic choices and critique dramatic works by presenting one-act plays and productions. *Prerequisite: Beginning Drama*

**Advanced Drama:** students will practice advanced theatre skills by directing plays and their own projects. Students have the opportunity to perform in many campus productions and CA Theatre competitions. *Prerequisite: Intermediate Drama.*

**Technical Theatre:** this is an introductory course where students will study the theory of scenery design and basic use and design of theatrical lighting and sound. This course is part of the arts, media and entertainment industry sector pathway.

**Advanced Technical Theatre:** this course is designed to provide a working knowledge of the advanced skills of technical theatre. This is a hands on course in which students are creating and working on all aspects of WHS productions including design, lighting, sound, set building, stage management and house management. This course is part of the arts, media and entertainment industry sector pathway. *Prerequisite: Technical Theatre.*

# ELECTIVE DESCRIPTIONS



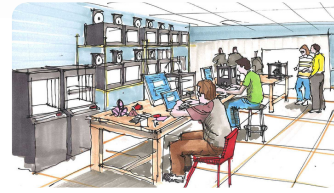
## Human Geography

Examining current global issues that impact our world today, this course takes a thematic approach to understanding how geography impacts the choices people make as they adapt to the world around them, as well as the impact our choices make on our planet.



## Beginning Journalism

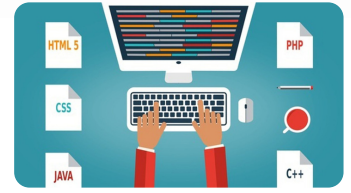
The Golden Arrow is the student publication at Woodbridge High School. Journalism is an elective course that includes beginning to advanced journalists who work together to brainstorm and produce content for monthly newspapers.



## Design Lab

A project based science and engineering elective about using science to make art

- 3D Printing
- Laser Cutting
- 3D Computer Modeling
- Product Design

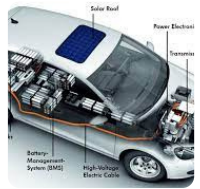


## Intro to Computer Programming

Introduction to Computer Programming is an elective course that introduces students to a diverse variety of programming languages such as Visual Basic, HTML, C++, and Java. The course will address the basic elements of programming, including control flow, object-orientation, introductory robotics and the use of algorithms for various tasks. Completion of Math 1 is required for students to be eligible for Intro to Computer Programming.

## Intro to Auto

This course is recommended for students with an interest in the operation of the automobile or for those who wish to pursue an automotive field as a career. The student will be introduced to the design, function, and operation of the various systems within the automobile.



# WORLD LANGUAGES

## Chinese 1

Chinese 1 introduces students to the language and culture of modern Chinese. The goal is to develop basic listening, speaking, reading and writing skills in Mandarin Chinese, and to understand the unique customs and aspects of the Chinese culture.

## Spanish 1

In Spanish 1 students will build a foundation for their proficiency and comprehension. The goal is for students to reach the ACTFL's novice-mid level. The first year, students will be introduced to a variety of topics about daily life, current events and information about the target cultures.

## Spanish for Spanish Speakers

This college-preparatory course is designed for students who have prior knowledge of Spanish and/or fulfill the prerequisites. This course will build upon the language knowledge that students bring to the classroom and improve their proficiency and comprehension. Students will explore the different aspects of Spanish speaking cultures and compare them to their own experience.

## Spanish 2

Students will apply their previous knowledge and skills from Spanish 1 to increase their proficiency and comprehension. Students will be able to communicate by using complete sentences and ask and answer questions on familiar topics. In addition, students will gain an understanding of and appreciation for different cultures.

## Latin 1

Students will acquire new vocabulary words in Latin and learn about English words derived from Latin roots. Students will focus on the critical skill of present tense subject-verb conjugation. They will also learn about key concepts as noun/adjective agreement, relative, demonstrative and personal pronouns, noun and adjective declensions and their uses.

# SUPPORT FOR WARRIOR SUCCESS

## *8th Grade Family Q & A*

Please join us for the 8th Grade Parent Q & A Session via Zoom with WHS Counselors on Friday, April 14th, 8:00-9:00 am  
**Zoom link:** <https://tinyurl.com/mr43hbjc> **Meeting ID:** 894 7644 9400 **Passcode:** UCYPp3

## *New Student Orientation*

Mark your calendars for Freshman Orientation on Wednesday, August 16th, 2023 at 12 noon. Orientation welcomes incoming freshmen to WHS as they begin their high school experience. Students will be put in small groups that are led by Link Crew, our student run orientation club. Students will go on a campus tour, participate in activities, and get to know other freshmen on campus.

## *Homeroom*

Homeroom will meet on a weekly basis every Friday. The main purpose of homeroom is for students to establish and experience a sense of community on campus and to develop relationships with students and teachers they may not otherwise interact with regularly. Homeroom is a time for students to hear important announcements, engage in class discussions centered on a particular theme or topic, compete in class competitions and address other issues within the school community. The goal is for every student to be connected to the WHS community.

## *Counseling Program*

Our mission is to help every student acquire a sense of social-emotional, academic, and career empowerment in order for them to reach their fullest education potential and successfully manage their lives as healthy, responsible, competent, and productive citizens who respect themselves and others. Woodbridge students are assigned to their counselor alphabetically by last name. Counselors are available to assist with academic planning and guidance, college and career planning, and social/emotional counseling and referral. Students can meet with their counselor before school, during lunch, after school and by appointment. Students are also able to meet with our Mental Health Specialist or Project Success Specialist to assist with social-emotional needs; providing multiple tiers of support and intervention.

## *Naviance*

Naviance Family Connection is a web-based resource for career and college planning. Students have access to a wide variety of college search tools, career interest inventories, resume builder, and scholarship lists. Counselors guide students through the components of the program throughout their high school experience to prepare for life after high school.

## *Tutorial*

Three half hour periods are built into the weekly schedule (Tuesday, Wednesday and Thursday). This time is built into the school day to meet individual student needs. Tutorial provides extra time for students to make-up work and tests, review material, complete homework, research items, innovate and collaborate, participate in enrichment presentations, speaker series, teacher conferences, and conduct school business as advertised.

## *Mental Health/Wellness Services and Resources*

Irvine Unified School District provides school-based mental health/wellness services and resources to students and families. These services include short-term individual or group counseling for students at the school site: short-term, solution-focused therapy for students and families through the Irvine Family Resource Center; and resource linkages to community-based mental health or social services for students and families. Services are provided by counselors or licensed mental health professionals. Visit <https://iusd.org/departments/mental-health-wellness> for more details!



# NOTES

# WOODBIDGE HIGH SCHOOL 9<sup>TH</sup> GRADE COURSE SELECTION

STUDENT NAME: \_\_\_\_\_ STUDENT ID: \_\_\_\_\_ PHONE #: \_\_\_\_\_

## DIRECTIONS

Please choose six classes by circling them below. Four must come from required departments, two are electives you choose. Additionally, please choose which periods you prefer to have open if not selecting an Open Enrollment course. Please see course descriptions in the Course of Study on the WHS website under Academics.

### Required Courses: Select one course from each department

Required	<b>English</b>	1073 English 1	1092 Honors English
Required	<b>Math</b>	3047 Math 1	3049 Math II
		3051 Enhanced Math II	3055 Enhanced Math III
Required	<b>PE</b>	40039 PE Course 1	40049 PE Dance Tech 1
		7551 Marching Band	4060 Color Guard (-) 40053 PE Dance Company (-)*
Required	<b>Science</b>	5135 Living Earth	5128 Honors Living Earth

### Elective Courses: Select two courses from below

Elective	<b>History</b>	63010 Human Geography	6229 AP Human Geography
		7603 Concert Chorale	7710 Beginning Drama
Elective	<b>Performing Arts</b>	7765 Tech Theater	7820 Dance Production
		7508 Concert Band (+)	7521 Concert Orchestra
Elective	<b>Career/Tech Ed</b>	8205 Intro to Auto	91112 Design Lab 7036 Digital Media
			3805 Intro to Comp Program^ 1610 Beg Journalism
Elective	<b>Visual Arts</b>	7014 Art Studio	
Elective	<b>World Language</b>	2501 Chinese 1	2312 Spanish 1
		2212 Latin 1	20425 Spanish for Span Speakers 2322 Spanish 2

### Choose a 7<sup>th</sup> and/or 8<sup>th</sup> class if interested from the list below (not required)

	<b>Athletics</b>	If you make an athletic team and want an additional elective, please write it below: _____		
Open Enrollment	<b>Visual/Performing Arts</b>	7603 Concert Chorale	7710 Beginning Drama	7014 Art Studio
		7765 Tech Theater	7751 Marching Band	7036 Digital Media
		7508 Concert Band (+)	7521 Concert Orchestra	

(+) Must be added in conjunction with Marching Band (^) Prerequisite of Math I recommended

(-) Must be added in conjunction with Dance Production \* Audition required

Open Periods	98041 No Per 1A	98043 No Per 2A	98014 No Per 7	98031 No Per 8
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