



9th Grade Parent Workshop

Welcome parents
of the Class of 2026

All WHS Counseling Events, Programs, and
Scheduling follow the IUSD
Non-Discrimination Policy; BP 5145.5



What is covered in this presentation?

- Resources available at WHS
- I.U.S.D. Graduation Requirements
- College Planning/Eligibility
- An Overview of:
 - California Community Colleges- CCC
 - California State University admissions - CSU
 - University of California admissions – UC
- College Financial Aid Introduction
- Naviance / *Student* Introduction

Woodbridge High School Resources



Who is my Child's Counselor?:



Mrs. Kelegian
A-Cha



Mrs. Greely
Che -Go



Mrs. Taylor
Gr-Led



Mr. Kem
Lee - Or



Mrs. Carrington
Os-Sr



Mrs. Bethmann
St-Z

Counseling and Guidance Support Services

ACADEMIC

- Course selection
- Grade level guidance lessons
- High School graduation planning
- College Planning / Naviance Student
- College Representative Visits
- Targeted Interventions

CAREER (CTE)

- Career and Technical Education options
- ROP / Regional Occupation Program classes
- Naviance Student (**9th grade: career cluster finder**)
- Work Permits

SOCIAL/EMOTIONAL

- Social/Emotional Intervention & Referral
- WHS Mental Health Specialists
- Project Success – weekly, goal oriented, counseling support
- Wellness Wednesday Activities



Mr. Belsey and Mrs. Humphreys
WHS Mental Health Specialists



How Can I Help My Child Succeed Academically at WHS?

- **Stick to a schedule.** Talk with your student about establishing a routine that emphasizes schoolwork as a priority. Set clear expectations for when schoolwork is to be completed and when preferred activities will become available.
- **Set up an effective workspace.** Help set up the materials your student needs for learning. This includes the proper technology, (chromebooks are still available to check out from the WHS media center), as well as a quiet, distraction-free part of the home. Help your student determine how they will be keeping track of assignments, due dates and exams, such as in a planner or an electronic calendar.
- **Support executive functioning.** Discuss with your student what your level of engagement will be each school year. Your student may need reminders to start assignments, complete work on time, attend tutorial, break large tasks into smaller parts, and develop efficient study skills as a 9th grader but may no longer need these reminders as a junior or senior.

- **Set clear boundaries.** When it comes to homework, offer support and guidance, answer questions, help create structure, explain instructions, and review final work as needed. But resist the urge to provide your student with the correct answers or complete assignments on their behalf.
- **Trust but Verify.** Use Aeries and the Canvas observer account to monitor your student's attendance, class expectations, and academic progress. Do not hesitate to reach out to your student's teachers if you have questions or need to verify or clarify something your student has shared with you.
- **Build independence.** When you can, provide your student with just enough support that they can master the task at hand. Then, reduce support gradually. If your student wants you to stop reminding them about doing their work, agree that you will not provide any reminders as long as they show you that they completed their work . If they can manage this for a while, gradually decrease the number of days between checking for work completion and grades.

[How to create an observer account on Canvas](#)

Parenting teens can be challenging



IF YOU HAVE A TEEN, CHANCES ARE YOU'VE HAD CHALLENGING DAYS. JOIN OUR FUN AND INTERACTIVE CLASSES!

Classes available at NO COST TO ORANGE COUNTY parents and caregivers. Class size is limited.

Contact janet-vera@olivecrest.org

(714) 361-4373



To pre-register
Please use the QR code

Classes will be in Person:
155 vision Building 2
Irvine, Ca 92620

Schedule: Wednesdays, 9-11AM
February 8,15,22 | March 1,8,15,22

AGENDA

- Session 1: The Active Parent
- Session 2: Winning Cooperation
- Session 3: Responsibility and Discipline
- Session 4: Building Courage, Redirecting Misbehavior
- Session 5: Drugs, Sexuality and Violence: Reducing Risks, (Part 1)
- Session 6: Drugs, Sexuality, and Violence: Reducing the Risks, (Part 2)
- Session 7: Review and Graduation

OLIVE CREST
Strong Families, Safe Kids

High School Graduation...



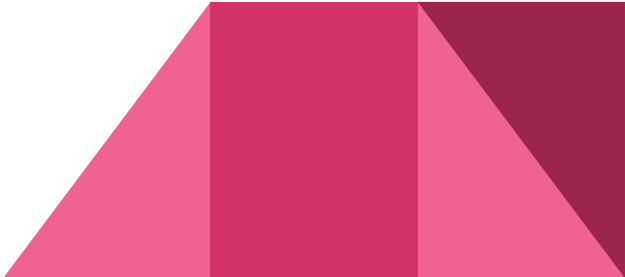
**IT WILL BE HERE
BEFORE YOU KNOW IT**



I.U.S.D. Graduation Requirements:

All students must earn a minimum of 215 credits

All students must complete academic subject requirements including English, Math, Social Science, World Language or Visual/Performing Arts, Science, Health and Physical Education.

- 40 credits English
 - 20 credits of Math to include Math I
 - 20 credits Science
 - 10 credits World History
 - 10 credits US History
 - 5 credits Political Science and 5 credits Economics
 - 10 credits of World Language or Visual/Performing Art/Career Technical Education
 - 20 credits Physical Education
 - 5 credits of Health
 - Additional elective courses to total **215 credits**
- 

Transcript Review:

- You can view and print an unofficial copy of your student's transcript at my.iusd.org (Aeries/parent portal). Your student will also receive a copy in their English class on Tuesday or Wednesday of this week.
- Get in the habit of checking the “**graduation status**” under the “Grades” tab on Aeries to see remaining high school graduation requirements.
- Students should check their grade records each semester to make sure they are accurate!
- Courses used to meet IUSD graduation requirements should be taken within IUSD.
- Courses used to meet college entrance requirements or for personal enrichment can be taken elsewhere (online, community colleges...) at the student/family discretion but the course and grade will not be placed on the WHS transcript without prior approval from school administration.

Repeating Classes



- Review your child's transcript on Parent Portal
- Ds **may** need to be repeated for college eligibility
- Fs **may** need to be repeated to meet high school graduation requirements
- *Discuss options for repeating courses with your counselor*
- Courses for which your child earns a grade of C or better should not be repeated; the higher grade won't count!
- Credit will not be issued twice for most repeated courses.

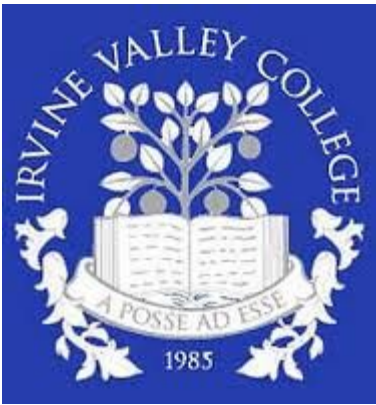
10th Grade Classes Preview

Subject

English	English 2, <u>AP English Language</u> ,
Math	Math I (rpt), Math II, Enhanced Math II, Math III, PreCalc, or...
Science	Chemistry In The Earth Systems or <u>H. Chemistry In the Earth Systems</u>
World History	World History, <u>AP World History</u> , World History(SH)
PE/Sports/VPA	PE/ Sports/ Band/ Drama /Vocal Music /Orchestra ...
Elective	World Language level 1 or 2? College Prep. Elective? Auto...

Course information can be accessed on the [WHS website](#)

Underlined courses receive an extra "weighted" grade point.



Dual Enrollment

General Dual Enrollment: high school students enrolling in community college classes and taking them at the community college in person or online.

College and Career Access Pathways:

community college classes available specifically to high school students on the high school campus.

Japanese 1 / Japanese 2


Math 5: Math for Liberal Arts Students

****Course Enrollment is subject to availability and students must have completed all IVC course prerequisites to enroll.**

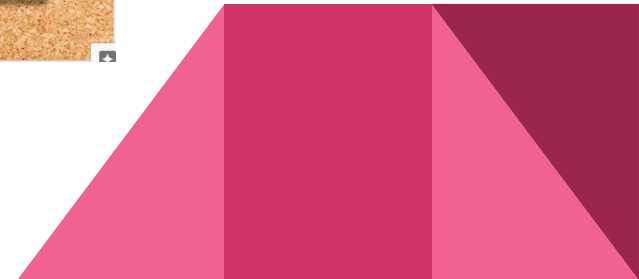
Course selection steps for the 2022-2023 school year:

1. **February 7th and 8th:** Counselors will present guidance and registration information to 9th grade students in English classes.

Link to registration slides and course requests (google form) will be emailed to parent or guardian in Aeries, posted to English class Canvas page, Counseling Canvas page, and available on the WHS website under “Counseling” > “Grade Level Information” > “9th grade”

2. **February 22nd:** due date for course requests on google form
 3. **February 23rd:** WHS AP / Honors / Career Education night
 4. **Feb 27 - March 1st:** Students will come on an assigned date to the WHS media center during their science class to meet individually with their counselor and confirm course requests.
 5. **May:** Students will be able to view their Fall 2023 course requests and request last minute changes.
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Click below to access 10th grade registration information



Post High School Planning



"I want to show my colleges I'm well-rounded, so I wrote a poem in Spanish about how chess club has made me a better quarterback."

Post High School Options...

Start thinking about options now



- Attend community college
- Attend a 4 year college/university /art college
- Full-time employment
- Apprenticeships
- Technical or trade Schools
- Military
- **Gap year:** a chance to gain work experience, save money, see the world, or take some time to feel a little more ready to head to college.

California Community Colleges

➤ The Good News...

- 112 community colleges, in 71 districts make the CCC system the largest system of higher education in the **world**.
- CCC train 70% of California's nurses and 80% of the firefighters, police officers and emergency medical technicians.
- CCC transfer students comprise 29% of the UC graduates and 51% of the CSU graduates

➤ The Not So Good News...


- Of those who enter the CCC needing one level below college math, only 46.2% achieve that certificate, degree or transfer.
- Over 70% enter the CCC under prepared to do college level work.



What does all that mean for my child?

“I’m only going to IVC so my high school classes / grades / study skills don’t matter. I’ll start getting serious when I get to college”

- Students planning to attend a CCC and transfer to a 4 year university should treat their high school experience as college preparatory by:
- ◆ Working to refine organization and study skills
 - ◆ Taking a-g courses (math every year)
 - ◆ Consider taking AP and Honors courses. **(AP/ Honors Night - Feb 23rd)**



**Mark your
calendar**

California Community Colleges

The CCC offer three programs:

- **Two year Degrees:** A.A., AA-T or A.S, AS-T
- **Certificate Programs:** A variety of career areas
- **Transfer Program:** to Four Year Colleges ICanGoToCollege.com

The cost of attending a California Community College while living at home can be covered by programs like the [IVC promise program](#).

To enroll as a full time California Community College student, applicants must be 18 years old or have earned a high school diploma.

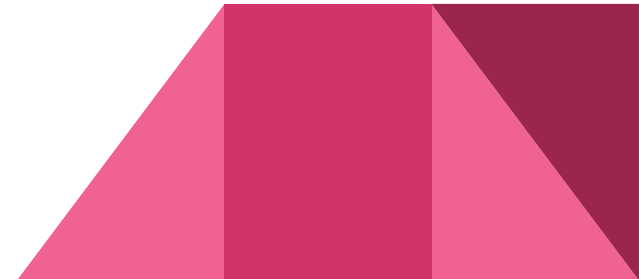


University Entrance requirements



How do I prepare my student to be college ready?

- Take college prep courses / (a-g) required courses
- Take courses beyond the minimum a-g requirements
- Consider taking Honors and AP Courses
- **MAYBE** plan to take an SAT or ACT exam (usually in 11th grade)
 - New SAT format begins in 2024 (shorter test, online test, faster results, use your own device)
- Get involved at school and in the community



UC/CSU a-g Course Requirements:

- a. History/Social Science:** 2 years to include 1 year of American Studies (US History or Amer. Government), plus 1 year of World Studies
- b. English:** 4 years UC/CSU approved English
- c. Math:** 3 years including at least Math I, Math II and Math III (four years are **strongly** recommended)
- d. Science:** 2 years required, (3+ **strongly** recommended)
1st year lab science = **Living Earth or H. Living Earth**
2nd year lab science = **Chem. I.E.S or H. Chem I.E.S**

UC/CSU a-g Course Requirements, continued:

- e. World Language: 2 years (3 or more recommended);** or statement of competency from a university language department on official university letterhead **or** completed test of competency (includes AP Language tests)

- f. Visual or Performing Art: 1 year** in a single discipline or a transferable community college course.

- g. College Prep. Electives – 1 year** (Economics, Psychology, Sociology, AP Human Geography, Cultures In a Global Age, & other academic electives *including courses beyond the minimum required in other academic areas.*)

California State Universities (CSU) calstate.edu



- 23 campuses state-wide
- Minimum required GPA: 2.5 (most campuses admit with higher GPA range)
- ***SAT / ACT testing requirement are no longer considered for admission to the CSU system.***
- Listing of extra curricular activities and essay **not** part of the regular application. Some campuses are more selective than others.
- Tuition: approximately \$7,500 per year (doesn't include fees, housing, books, etc. and is subject to increase)
- Application Period: October 1 – November 30 of 12th grade year.

University of California (UC)

ucop.edu



Nine undergraduate campuses state-wide:

UC Berkeley (Cal)	UC Riverside
UC Davis	UC San Diego
UC Irvine	UC Santa Barbara
UCLA (Los Angeles)	UC Santa Cruz
UC Merced	

Minimum required GPA: 3.0

- ***SAT/ACT test scores are no longer considered for admission to the UC system***
- 13 factors in [Comprehensive Review](#) including extracurricular experiences, leadership, awards, as well as 4 personal insight question responses.
- UC system is considered highly selective with some campuses more selective than others. Research several campus options before applying as a senior.
- Tuition and fees: approximately \$13,900 per year - subject to increase

Application Period **Nov. 1st – Nov. 30th of 12th grade year**

Private and Out of State Colleges

- Entrance requirements are usually similar to CSU/UC
- Private and out of state universities are more likely to continue to require or allow optional submission of SAT/ACT test scores.
- Plan ahead: Visit websites of private and out of state colleges to determine admission requirements



Where did WHS class of 2022 go?

- 21.5% attend the University of California
- 10.7% attend Cal State Universities
- 14% attend Private Universities
- 7.5% attend an out of state public university
- 44% attend a community college or technical school
- 1.3% attend international universities
- 1 % Other: military, work, gap year, or undecided



Highly Selective Colleges and Universities /WHS Class of 2021

Brown University	14 applied, 0 accepted
Columbia University	30 applied, 0 accepted
Cornell University	28 applied, 2 accepted
Dartmouth University	9 applied, 2 accepted
Harvard College	15 applied, 0 accepted
University of Pennsylvania	26 applied, 0 accepted
Princeton University	18 applied, 0 accepted
Yale University	18 applied, 0 accepted
Stanford	48 applied, 1 accepted
MIT	20 applied, 0 accepted
Cal Tech	10 applied, 1 accepted
University of Chicago	11 applied, 0 accepted
NYU	49 applied, 3 accepted
UCLA	175 applied, 18 accepted
UC Berkeley (Cal)	140 applied, 14 accepted
USC	88 applied, 6 accepted

Paying for Higher Education: Financial Aid

“Financial aid is available to assist students and families in meeting the costs of a college education. If you need help paying for fees, books, and other expenses, you should apply for financial aid.” - www.icanaffordcollege.com

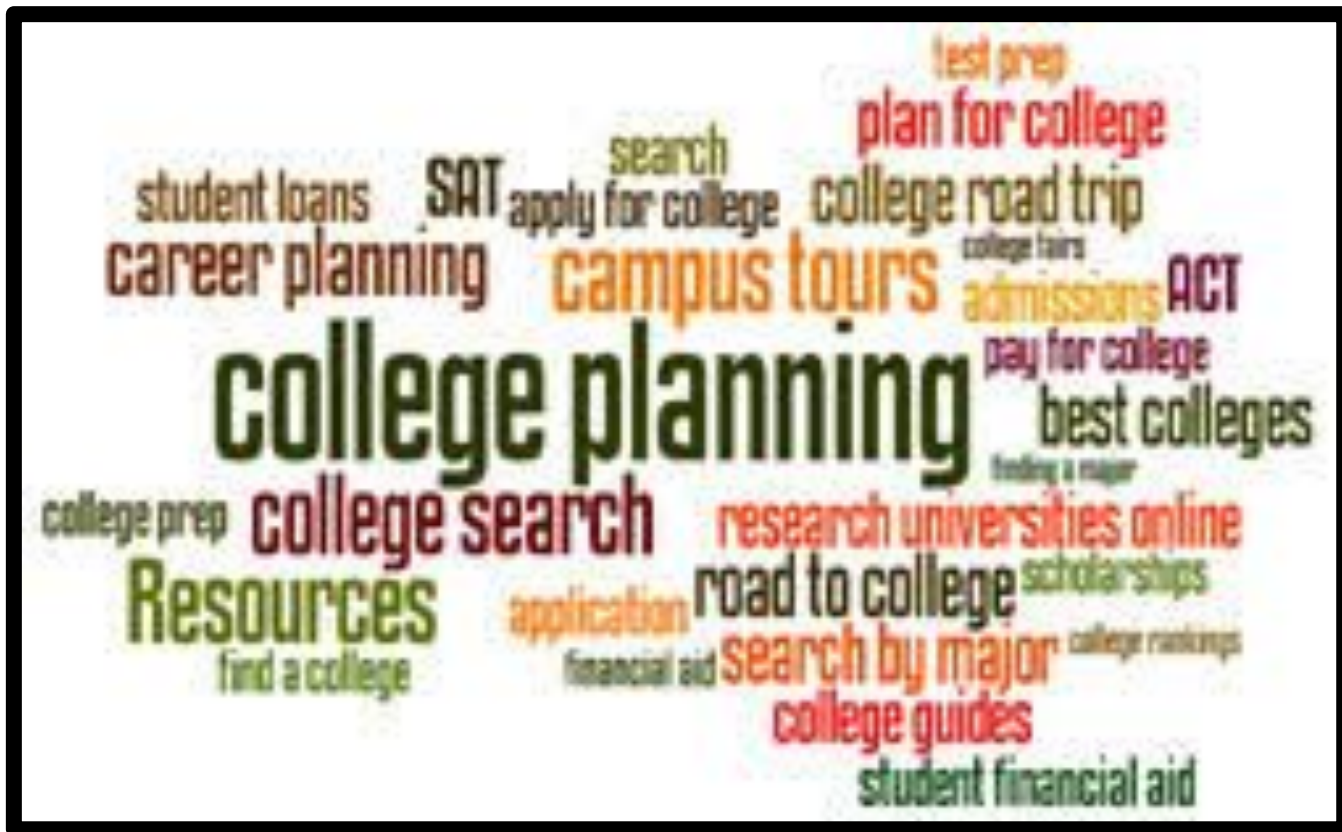
Cost of Attendance minus (-) Expected Family Contribution = Financial Need

Information about your family’s financial situation gathered from FAFSA (Free Application for Federal Student Aid) available in October of 12th grade and based on the previous year’s tax return information will be used to determine your family’s “expected contribution”. Colleges will create packages in the form of a Student Aid Report (SAR) to include applicable **grants** / **scholarships**, **work study** opportunities and **loans** which can be used to fill the “financial need” gap.

A word of advice from your WHS counselors
\$\$\$\$\$ It’s never too late to save for college...



Where can I find college planning resources?



WHS College and Career

Miss Ramirez, College/Career Specialist →



- College Rep visits scheduled throughout the year, but mostly from August - December.
- College brochures and hardcopy information
- SAT/ACT registration info/fee waivers
- Scholarship Information
- Financial Aid Information
- IVC Dual Enrollment Information
- Assistance with Naviance Student
- Weekly emails & Counseling Connection Newsletter



Tools available on Naviance / *Student*

- Career Search Feature
- College Search Feature
- Communication Tool –Important to update your email
- **Resume Builder**
- Search for Scholarships




Naviance | *Student*

How to Log-onto Naviance / *Student* (for parents):

- Access Naviance / *Student* by visiting **www.woodbridgehigh.iusd.org**. **Click on the Naviance link under “Quicklinks”:**
- You will receive an email with your parent registration code by the end of this week.
- If you already created an account, the code in this week’s email will be missing. If you haven’t already created an account, use the registration code in the email to create an account that will link to your student.

Guidance Information resources:

- I. Weekly Counseling emails (sent on Fridays)
- II. Counseling Connection newsletter
- III. Woodbridge High School website
 - Find out the latest news from Counseling!
 - Grade level information / including presentations
 - Find your counselor's email to request an appointment or to ask a quick question!

 Go to woodbridgehigh.iusd.org and click on the "Counseling" link at the top of the main page.

- Counseling Canvas Page - updates and announcements directed to students

Stay connected
and informed
throughout high
school by
attending:

- Sophomore conferences
- 11th grade classroom workshop
- 11th grade parent presentation
- 12th grade classroom workshop
- 12th grade parent presentation
- Financial Aid Workshop (11th and 12th grade)
- AP / Honors Night (annual)
- IUSD College and Career Fair
- Academic Review Conferences
- College planning meetings

And much more...

**Don't hesitate to email or call
your counselor to ask a question
or set up an appointment.**

—— We are here to help.

Thank you for being here!!



General Questions?

Remember, you are always welcome to email or call your assigned counselor directly with any questions specific to your student.