IVC/IUSD DUAL ENROLLMENT

WOODBRIDGE HIGH SCHOOL COUNSELING

3 OPTIONS TO PURSUE COMMUNITY COLLEGE COURSEWORK

- Concurrent Enrollment for Singular Courses i.e. Web Design
 - No partnership between IUSD and IVC
 - K-12 form required (available in counseling)
 - Classes on the IVC campus
- IVC/IUSD Summer College
 - Partnership between IVC and IUSD to offer limited classes over summer
 - Special Permit K-12 form required (available on woodbridgehigh.iusd.org website)
 - Classes on the IVC campus
- Dual Enrollment
 - Partnership between IVC and IUSD to offer limited classes during the school year
 - Special Permit K-12 form required (available on woodbridgehigh.iusd.org website)
 - Classes on various IUSD high school campuses, including WHS

DUAL ENROLLMENT COURSE DESCRIPTIONS AND INFO:

• **BIOT 70/70L - INTRODUCTION TO BIOTECHNOLOGY** (3 College Units) + Lab (1 College Unit) Class meets 1/13/2020-5/20/2020, Tuesdays, 3:30-6:30 PM on the Northwood High School Campus. Limited Spaces. First Priority of enrollment will be given to Northwood High School students.

Introduction to the field of biotechnology including history of its origin and development, survey of modern industrial applications and accomplishments, ethical considerations and career paths.

• ENTR 200 - PATHWAYS TO SUCCESS (I College Unit) Class meets 1/23/2020-2/20/2020, 2nd period on the Northwood High School Campus. Limited Spaces. First Priority of enrollment will be given to Northwood High School students.

Promotes entrepreneurial thinking across disciplines and assists participants in developing a process for transforming ideas into sustainable success. Includes individualized learning assessments designed to assist the student in exploring their frameworks of thought and entrepreneurial potential.

• ENTR 212 - MARKET VALIDATION AND RESEARCH (1 College Unit) Class meets 2/24/2020-3/18/2020, 2nd period on the Northwood High School Campus. Limited Spaces. First Priority of enrollment will be given to Northwood High School students.

Explores a variety of available research resources, tools, and techniques for collecting and analyzing market research data. Teaches students how to implement a market validation strategy as well as how to accomplish more with marketing while spending less.

• ENTR 211 - BUSINESS MODELS: THE DESIGN AND DELIVERY OF VALUE (2 College Units) Class meets 3/20/2020-5/20/2020, 2nd period on the Northwood High School Campus. Limited Spaces. First Priority of enrollment will be given to Northwood High School students.

Helps student understand the profitability and the process of identifying business goals, developing strategic objectives, critical success factors, and key performance indicators for entrepreneurial endeavors.

DUAL ENROLLMENT COURSE DESCRIPTIONS AND INFO (CONT)

• COMM I – Communication Fundamentals (3 College Units) Class meets 1/13/2020-5/20/2020, Monday/Wednesday, 4:00pm-5:25pm on the Woodbridge High School Campus. First Priority of enrollment will be given to Woodbridge High School students.

Offers students an opportunity to understand and use the components and processes of oral communication. Student presentations required.

• SIGN 22 - Beginning American Sign Language II (4 College Units) Class meets 1/24/2020-5/20/2020, 1st period on the Irvine High School Campus. Limited Spaces. First Priority of enrollment will be given to Irvine High School students and students currently enrolled in Sign 21. (*only available to WHS students with an open 1st and 2nd period spring 2019)

*Prerequisite: Sign 21

Designed to further develop communication skills in American Sign Language. Focuses on advancing vocabulary, syntactical accuracy and finger spelling. Explores social contexts and cultural versus pathological perspectives on Deafness.

• JA 2 – Beginning Japanese II (5 College Units) Class meets 1/13/2020-5/20/2020, Tuesday/Thursday, 4:00pm-5:50pm on the Woodbridge High School Campus. First Priority of enrollment will be given to Woodbridge High School students and students currently enrolled in JA 1.

*Prerequisite: JA I or JA IH or two years of high school Japanese.

Designed to develop basic skills in understanding, reading and communicating in Japanese. Expands on Japanese syllabic symbols and kanji characters. Also presents general aspects of Japanese daily life and culture. Credit earned for either JA 2 or 2H, but not both.

DUAL ENROLLMENT COURSE DESCRIPTIONS AND INFO (CONT)

• MATH 253 – Intermediate Algebra (5 College Units and 5 high school credits per semester) Class meets 1/13/2020-5/20/2020, during the bell schedule (period 5) on the Woodbridge High School Campus. First Priority of enrollment will be given to Woodbridge High School students and students currently enrolled in Math 353.

*Prerequisite: Placement by current assessment process or successful completion of MATH 353 with a 'C' or better and prior approval to enroll from your assigned WHS Counselor)

A continuation of elementary algebra intended to prepare students for subsequent math classes. Includes the real number system, polynomials and factoring, linear equations, complex numbers, and exponential and logarithmic numbers.

• COUN 6 - ACADEMIC, CAREER AND LIFE SUCCESS (3 College Units) Class meets I/13/20-5/20/20, Tuesday/Thursday, 4:00pm-5:15pm on the Irvine High School Campus. First Priority of enrollment will be given to Irvine High School students.

Integrates personal, professional, career and academic growth. Development and application of effective communication skills, positive self-image and self-esteem, self-advocacy and strategies for problem solving. Credit may be earned in either COUN 6 or 6H, not both.

BASIC REMINDERS:





- College courses <u>will not</u> be included on your Woodbridge High School Transcript. You will need to reach out to the community college where the class was taken for a transcript once you apply to college after high school.
- Do not rely on taking college classes to meet a-g requirements as space and availability may be limited. Current college students will always receive priority over current high school students.
 - However, IUSD/IVC Summer College and Dual Enrollment courses DO give priority to high school students
- Students can take up to 11 units of classes per semester. Tuition is free but health fee
 & books <u>are not</u> covered!
 - However, Dual Enrollment courses are completely free of cost to students!

BASIC REMINDERS:



- Like any college student, you need to withdraw at the deadline if you no longer want to take the course. Failing to do so will result in you starting your college career with an "F" grade.
- <u>Please read</u> the class description to see if the class you want to take is transferable to the CSUs and/or UCs.
 - However, all dual enrollment classes and IUSD/IVC Summer College classes are transferable!

SPAN 1 - BEGINNING SPANISH I

UNITS: 5

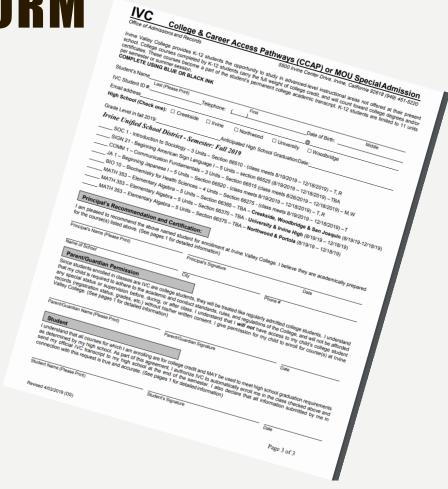
TRANSFERABILITY: CSU and UC

Designed to develop the fundamentals of communicating in Spanish. Students actively participate in classroom oral activities. Introduces writing skills and also presents general aspects of Hispanic daily life and culture. Taught in Spanish. Credit earned in either SPAN 1 or 1H, but not both. C-ID: SPAN 100



STEP 1: PICK UP AND FILL OUT "K-12 SPECIAL ADMISSION REQUEST" FORM OR "IVC COLLEGE & CAREER ACCESS PATHWAYS (CCAP) OR MOU SPECIAL ADMISSION "FORM

- I. Students need to pick up the appropriate form and fill it out completely. No exceptions!
- 2. Use black or blue ink ONLY.
- 3. Parent signatures are required on the form.
- 4. Students <u>can not</u> use white out or <u>cross out</u> information. Students who do so will need to fill out new forms.



STEP 2: APPLY ONLINE TO IVC

For step-by-step instructions, click here on How to Apply to IVC

- 1. Students must create a CCC (California Community Colleges) Account. www.opencccapply.net
 - 1. If you have already created a CCC account, you do not need to do this again.
- 2. Using the CCC account username and password you created, apply to IVC for Fall 2019 as a High School Student.
- 3. 48 hours after you apply, you will receive a college ID# via email under the subject line "Permit to Register". This number will need to be added to your IVC "College & Career Access Pathways (CCAP) or MOU Special Admission" form prior to submitting to Mr. Morante.

IRVINE VALLEY COLLEGE

Application to College

Before applying to college you must first have an OpenCCC account.

The OpenCCC single sign-in account allows you to access the online services of the California Community Colleges.

OpenCCC is a service of the California Community Colleges Chancellors Office. The information in your account is kept private and secure.

Create an Account or

Sign In

STEP 3: DROP OFF YOUR COMPLETED FORM TO MRS. MURT IN THE WHS COUNSELING OFFICE

- 1. All IVC Dual Enrollment forms are due no later than October 24, 2019.
- 2. Please make sure that your IVC Student ID# is written on the form, not the IUSD ID#.
- 3. If forms are not signed or completed properly they will not be accepted.
- 4. WHS will obtain the approval signature from the Assistant Principal for you!
- 5. If you have not applied online, your form will not be accepted.
- 6. WHS will submit your form on your behalf to IVC

STEP 4: CONFIRMATION OF ENROLLMENT

- 1. The WHS Counseling Department will follow-up with you regarding any concerns with your enrollment. Please keep in mind that space is limited in these courses. Priority may be given to seniors and juniors who need the course for minimum college and university entrance requirements. Students who are not selected for the courses may be placed on a waiting list and notified if a space becomes available.
- 2. Check your IVC student portal under "Class Schedule" to view your enrollments

STEP 5: SHOW UP TO CLASS

- Once a student registers for class on their registration date they are eligible to take the class.
- Be aware that if you do not show up to class on the first day or arrive late, professors will give your seat up to someone on the waitlist.
- Important dates, such as last day to withdraw are listed in the IVC Class Schedule under Details

