



 IRVINE UNIFIED SCHOOL DISTRICT

SUMMER SCHOOL PROGRAM 2020

SAN JOAQUIN BLENDED LEARNING
COURSE CATALOG



Irvine Unified School District

High School Summer School 2020



Letter from the Coordinators

Dear Parents and Students:

The Irvine Unified School District is excited to offer its annual Summer School blended learning program for grades 9-12 at San Joaquin High School from Thursday, June 11th to Thursday, July 23rd, 2020, with the exception of July 3rd and 6th to honor the Independence Day holiday.

Since we are running a blended learning program at SJHS, and the on-site summer program at Irvine High School, students are welcome to participate in both. We have designed the programs so that students have time to get from the traditional program at IHS to the blended program at the Creekside Education Center and vice versa if desired.

The Irvine Unified School District Summer School program operates under a donation model. While some districts have opted to cut their summer programs due to budget restraints, the Irvine Unified School District is seeking to preserve this valuable opportunity by asking for donations from participating families. Below each course description in the catalog, you will find a "suggested donation" amount to help cover the cost of instructors, materials, facilities and other support services. The Summer School program presents an incredible opportunity for our students, whether they're pursuing remediation, enrichment or the chance to get ahead. As such, we're hoping our funding model is sufficient enough to run all of our course offerings and satisfy the needs of every family.

Parents and students are encouraged to discuss summer school enrollment with their counselors, paying careful attention to the prerequisites listed in the 2020 Summer School Course Catalog and your counselor's recommendation. Only those students who meet the prerequisites will be allowed to enroll in the course offering. All enrollment due dates, rules and deadlines are final.

Please know that a donation is not required to enroll, and families that choose to contribute may do so at any amount. Our goal is to offer each of these courses, and your donation will help support this goal. Insufficient enrollment and/or insufficient funding could result in course cancellations. Recent summers had multiple courses that were cancelled due to insufficient funding. Families that contributed to these cancelled courses had their donations and registration forms shredded the week prior to the start of summer school. These courses, as well as a variety of others, will be offered again with the hopes of sufficient donations to fund the program in its entirety.

If you have any questions about course offerings or your student's academic plan please contact your student's counselor. If you have questions about Summer School details, registration, donations or logistics please email us at the appropriate email listed below.

Thank you.

Rebecca Roberts
Blended Summer School Coordinator
Principal, IUSD Summer School
sjhsummer@iusd.org

Matthew Pate
On-Site Summer School Coordinator
Principal, IUSD Summer School
ihsummer@iusd.org

Alicia Foulk
On-Site Summer School Coordinator
Principal, IUSD Summer School
ihsummer@iusd.org

Irvine Unified School District

High School Summer School 2020



Superintendent: Terry Walker

Board of Education

Paul Bokota

Lauren Brooks

Ira Glasky

Betty Carroll

Sharon Wallin

Blended Program Director: Rebecca Roberts

Summer School On-Site Coordinator: Matt Pate, Alicia Foulk

The Board of Education is committed to maintaining a learning environment free from harassment, intimidation or insult, student-to-student or adult-to-student, on the basis of an individual's actual or perceived sex, sexual orientation, gender, gender identity or expression. Positive action will be taken when necessary to eliminate such practices or remedy their effects. Sexual harassment, as defined and otherwise prohibited by state and federal statutes, constitutes an unlawful form of sex discrimination in violation of Title IX of the Education Amendments Act of 1972 and Title VII of the Civil Rights Act of 1964. In addition, sexual harassment constitutes violation of the California Education Code, regulations of the State Board of Education, and District Policy. As such, sexual harassment may constitute just cause for discipline pursuant to applicable Education Code Sections.

The Summer School Registration Process

All registration must be completed in person and begins with online course selection.

To register for blended learning summer school:

- 1) Complete the online registration (see below on how to register)
- 2) Turn in your completed online registration at an IN-PERSON Registration Session (see calendar below)

For information about the in-person summer school program and registration, please see the Summer School Course Catalog for Irvine HS Summer School.

In-Person Registration Dates for Blended Courses

All in-person registration will take place at the IUSD Learning Center

3387 Barranca Parkway, Irvine, CA 92606

Tentative for 2020:

Tuesday, April 7th 7:30 am -5:30 pm

Monday, April 13th 7:30 am - 5:30 pm

Saturday, April 18th 9:00 am -12:00 pm

Friday, April 24th 11:00 am- 6:00 pm

	Tuesday 4/7/2020	Monday 4/13/2020	Saturday 4/18/2020	Friday 4/24/2020
IUSD Learning Center 3387 Barranca Pkwy, Irvine 92606	7:30 am - 5:30 pm Learning Center Room 1	7:30 am - 5:30 pm Learning Center Room 2	9:00 AM - 12:00 Noon Learning Center Room 1	11:00 am - 6:00 pm Learning Center Room 4

How to Register

1. Go online to and choose your class(es), paying attention to the course prerequisites. [Click here for the link.](#)
2. Upon completion of the course requests on-line, print the **Course Request and Confirmation** page, which will be emailed upon completion of the course request form.
3. **All registration must be completed in person.** Bring the **Course Request and Confirmation** page to the IUSD Learning Center (see schedule above). We welcome donations and we accept cash, checks and **credit / debit cards** with the Visa or Mastercard logo. If you wish to make a donation by check, staple your check, made payable to IUSD, to the **Course Request and Confirmation page**. **Use one check per class**, per child and note the class name and your child's first and last name in the memo section of the check. Please see the example below. **No forms will be accepted before or after posted registration dates and hours.**

Sample Donation Check

Your Name Address City, State, Zip	Date:
PAY TO THE ORDER OF: IUSD	\$
	DOLLARS
Memo: Student Name, Class, Current School	
I:123456789 I: 109876543 101	

Class Cancellation

In the event that a class is cancelled, students will be notified the week of **May 11th** . This notification will come via email. Please make sure your contact information is correct prior to registering for summer school, particularly the parent email address. Refunds will only be given until June 3. If a donation was made to the 2020 Summer School program the check will be shredded and your money order will not be processed. Credit card refunds will include the donated amount minus the processing fee. All checks will be processed as of June 4, 2020. Requests to drop a course after June 3 will be honored, but no refunds will be made.

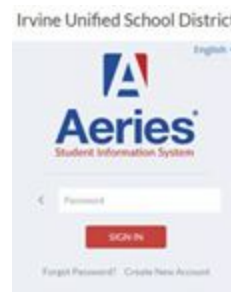
Refunds cannot be made after June 3, 2020

Confirming Enrollment

Checking Your Summer School Schedule

Notes: Summer School courses will appear in AERIES beginning **May 22nd**. Any schedule changes for blended summer school must be made between **May 22nd and June 3rd**. No schedule changes will be made after **June 3rd**. No more than **one absence** is allowed for any blended summer school course (see course descriptions for additional attendance policies).

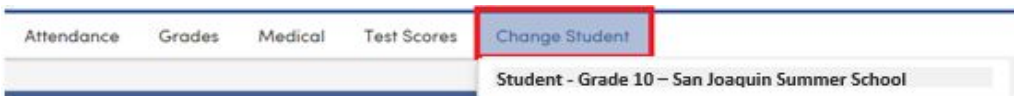
Step 1: Start by accessing the Parent Portal login screen: <https://my.iusd.org>.



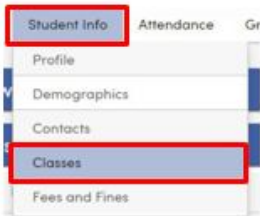
Enter your email on the first screen.

Enter your password on the second screen.

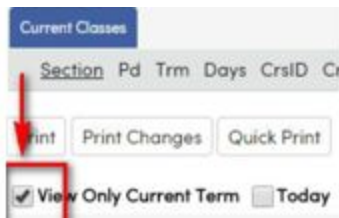
Step 2: Click on **“Change Student”** on the top center of the home screen. Select **“San Joaquin Summer School”**.



Step 3: From the Home Page, select Student Info and then select Classes.



Step 4: Once on the Classes screen, you will need to DESELECT or UNCHECK **“View Only Current Term”** in order for the classes to display.



Session Times for San Joaquin Blended Summer School:

Periods 1-2 block: 7:30 am - 9:30 am

Periods 3-4 block: 10:15 am - 12:15 pm

Periods 5-6 block: 1:00 pm - 3:00 pm

For additional assistance with the parent portal, please contact helpdesk@iusd.org.

Requesting a Drop or Schedule Change

You may find that your student no longer needs to take a Summer School course or needs to take a different course.

Please follow the guidelines below to ensure they are dropped from the class or changed correctly.

If you are dropping a class before the first day of summer school, you must email sjhsummer@iusd.org. Refunds will only be given until **June 3**. Requests to drop a course after **June 3** will result in the class being removed from the schedule and we will be unable to refund your donation after June 3rd.

Drop Dates for Six Week Courses:

- The last day to drop without a “W” on the transcript is **June 26th**.
- The last day to drop without a “WF” on the transcript is **July 2nd**.

Drop Dates for Semester A Courses:

- The last day to drop without a “W” on the transcript is **June 19th**.
- The last day to drop without a “WF” on the transcript is **June 22nd**.

Drop Dates for Semester B Courses:

- The last day to drop without a “W” on the transcript is **July 15th**.
- The last day to drop without a “WF” on the transcript is **July 17th**.

If you are changing a class after registration you must email your request to sjhsummer@iusd.org. There is no guarantee that changes can be made at this point. **We do not change schedules to accommodate teacher preferences, carpool situations or choice of classmates.**

If you are dropping a class during the Summer School session you must send an email to sjhsummer@iusd.org.

Since IUSD Summer School is being offered at one site, and the blended learning program at another, **students may request courses on both campuses** as long as students have the means to get to both campuses *and* class times do not conflict. Students are allowed to take up to two classes unless Drivers’ Education, Career and Technical Education or College Readiness is the third choice.

*Questions on dropping or changing a class should be directed to sjhsummer@iusd.org if your student is attending summer school at San Joaquin High School or ihsummer@iusd.org if your student is attending summer school at Irvine High School. For summer school attendance policies, please refer to the section on attendance below and the course descriptions.

Credits, Grades, and Repeating a Course

All one session, six week courses at San Joaquin High School (blended learning) are 5 credits. If the course repeated originally earned a D or F grade, and earns a repeated grade of C or better, then only the repeated grade is used in calculating the overall GPA. If a student repeats a course in which there was a C or better, the original *and* repeated grades are averaged for GPA calculation. Driver’s Ed, HS Math Bridge, and College Readiness are pass/fail classes. “P” is not calculated into the GPA. Students enrolled in six week A/B courses will receive 10 credits but are required to participate in both the first and second session.

Structure of the Blended Learning Program

The summer school day at San Joaquin High School is divided into two blocks. The first block (listed in the parent portal as period 1/2) is from **7:30 AM—9:30 AM**. The second block (listed on the parent portal as period 3/4) is from **10:15 AM - 12:15 PM**. The third block (listed on the parent portal as period 5/6) is from **1:00 PM - 3:00 PM**.

Technology skills for blended learning courses include:

- Basic computer terminology, the use of the keyboard and mouse.
- Basic web skills, including the use of navigation and search tools.
- The use of word processing documents, the ability to open, modify, save, scan, and upload documents in different formats.
- Composing, receiving, and replying to electronic messages.

Students will need reliable access to the Internet for the duration of the summer session.

Weekly, in-person meetings will be held at Creekside Education Center, [3387 Barranca Parkway, Irvine, CA](#), or another appropriate facility. All courses, class days, and class times are anticipated only and subject to change.



Students will be responsible for their own transportation to and from Summer School. Students who wish to drive themselves must park in the correct location. The Irvine Police Department routinely checks the local parking lots for appropriate usage. Students who fail to park in the appropriate location will be subject to local ticketing and fines.

School Rules and Policies - Attendance

Absences: Students are expected to commit to the full term of Summer School. Students are allowed no more than ONE absence per class (with prior notice to teacher) for a Blended Online class; upon the SECOND absence, a grade and credit cannot be earned and the students will be dropped. The absence CANNOT be on the day of the final exam. The drop will follow the drop dates on page 6 regarding the issuing of a W or WF. If a student arrives more than 30 minutes late to class this too will count as an absence.

Tardies: Three tardies to class are equivalent to one absence. Upon the 6th tardy, grade and credit cannot be earned and the student will be dropped. Tardy marks will be combined with absences to determine if a student is dropped from the course. Drops will follow the drop dates on page 6 regarding the issuing of a W or WF.

There are no “excused” or “unexcused” absences. **THERE WILL BE NO EXCEPTIONS TO THIS POLICY**

Cell Phone and Electronic Device Policy

Students may not use their cell phones between the start and finish of class. All cell phones must be turned off and put away. They must not be visible. Using a cell phone as a clock or saying that it fell out of a pocket is not an excuse to have a cell phone out.

If a student is using a cell phone (ANY OF ITS FUNCTIONS) for any reason during the restricted time, the following consequences will be imposed:

Violation #1: Phone will be confiscated and the rules are reviewed. The phone is returned to student at the end of the class period.

Violation #2: Phone will be confiscated and turned into the front office where the rules are reviewed again. The phone is returned to student at the end of the school day. Administrator contacts the parent.

Violation #3: Parent conference. Student dropped from Summer School course.

IRVINE UNIFIED SCHOOL DISTRICT IS NOT RESPONSIBLE FOR LOST, STOLEN OR BROKEN CELL PHONES AND WILL NOT PAY FOR PHONES THAT ARE LOST, STOLEN OR MISPLACED BY STAFF MEMBERS AFTER CONFISCATION (Board Policy 5131.6).

Academic Honesty

Academic honesty in the classroom and on-line means that all students do their own work on assignments, homework, and examinations. The work completed by students is used to determine the grades given in courses. Unauthorized assistance from other students or student aides also is considered a violation of the Academic Honesty Policy.

It shall be the judgment and responsibility of teachers to determine whether an academic dishonesty violation has occurred. Students in violation of the policy will be immediately dropped from the summer school class.

EXAMPLES OF VIOLATIONS INCLUDE (but are not -limited to):

1. A student looks on another student’s paper or talks during an examination.
2. A student helps another student cheat on an examination, assignment or project.
3. A student uses unauthorized materials (notes, calculators, etc.) during an examination or on a paper/project.
4. A student furnishes either the contents of an examination or an actual exam from an earlier class period to students taking the exam later.
5. A student copies another student’s homework.
6. A student turns in another person’s work as his/her own and/or students work together to complete an assignment and then turn in work that is similar in nature
7. A student conspires to cheat or help other students to cheat on an examination, assignment or project.
8. A student uses another student’s computer file.
9. A student cheats on an examination by preconceived acts, such as stealing an examination.
10. A student makes changes on graded work, a grade sheet or any school record.

Student Code of Conduct

BEHAVIOR:		CONSEQUENCES MAY INCLUDE:
1	Students will attend all their classes (E.C. 48260).	Students are allowed 1 absence at San Joaquin High School blended learning program.. The 2nd absence will result in the student being dropped from the course.
2	Students will arrive to class on time.	3 Tardies equals 1 absence 6 Tardies equals 2 absences Tardy of 30 minutes or more equals one absence Tardy 6 (or combination of tardies and absences will result in a drop from the course

3	Students will not plagiarize or engage in any behavior that might violate the Academic Honesty Policy.	Parent Contact, Administrative Referral, potential removal from Summer School course(s).
4	Students will not use or possess tobacco (including cigarettes, vaporizers, and chewing tobacco) at school or at school sponsored events, such as athletic contests, dances, performing arts functions, etc. (E.C.48900(h)) (B.P.) 5136.6).	Parent contact, mandatory attendance to IUSD drug and alcohol cessation program, Irvine Police Department (IPD) contact, student dropped from Summer School course(s).
5	Students will not consume, possess, or be under the influence of alcohol, controlled substances or placebos at school sponsored events, such as athletic contests, dances, performing arts functions, etc. (E.C. 48900(c)) (RP. 5131.2).	Parent contact, mandatory attendance to IUSD drug and alcohol cessation program, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.
6	Students will not furnish or sell drugs, controlled substances or placebos at school or at school events (E. C. 48900 (c)), (B.P.49330, 48900 (PC 12021) (5131.66).	Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.
7	Students will not fight (E.C. 48900 (A)).	Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.
8	Weapons or facsimile/replica weapons are prohibited (E.C.	Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.
9	Students are strictly prohibited from using all electronic signaling and recording devices, including listening devices and electronic games, during the school day. (Refer to BP #5131.6 for exceptions).	<p>Violation #1: Phone will be confiscated and the rules are reviewed. The phone is returned to student at the end of the class period.</p> <p>Violation #2: Phone will be confiscated and turned into the front office where the rules are reviewed again. The phone is returned to student at the end of the school day. Administrator contacts the parent.</p> <p>Violation #3: Parent conference. Student dropped from Summer School course.</p>
10	Students will adhere to IUSD Technology Resources Acceptable Use Agreement and WHS Internet Use Policy.	Warning, Parent Contact, Administrative Referral, Potential removal from Summer School course(s).

11	Students will respect school and private property, refrain from theft of any kind, including the theft of food from the food court (E.C. 48900 (f, l) (P. C. 549).	Parent Contact, Administrative Referral, Possible contact with IPD, potential removal from Summer School course(s).
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BEHAVIOR:		CONSEQUENCES MAY INCLUDE:
12	Students and staff will be treated with respect (E.C. 48900(i)).	Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s).
13	To create a safe and appropriate learning environment, students shall not wear any clothing, attire or accessory that by its manner of appearance, arrangement, trademark, fit or any other attribute, is unsafe, disruptive, unhealthful, obscene, profane, ethnically, racially or sexually degrading, libelous or slanderous. Clothing should not expose student undergarments, nor be provocative or revealing, contain sexual innuendos, or advocate unlawful behavior or illegal substances. Clothing which is extremely brief, excessively form fitting or low-cut (including plunging neck lines, bare midriffs, exposed undergarments, and very short skirts or shorts). Shorts must be at least fist length and skirts must be fingertip length. Students shall not wear clothing suggesting or promoting any affiliation with any street gang or other group that commits unlawful acts.	Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s).
14	Physical hazing, bullying, hate violence and other incidences of mob violence are prohibited (E. E. 48900a), (RP. 5145.7), (E.C. 422.6).	Irvine Police Department (IPD) contact, student dropped from Summer School course(s).
15	Students will refrain from harassment, intimidation, or insults whether student-to-student or student-to-adult, including those based on the basis of an individual's sex. Included are verbal, visual and physical harassment (B.P. 5145.7).	Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.
16	Students will refrain from willful defiance of authority or disruption of school activities.	Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s).

San Joaquin Summer Course Offerings



Health

Health education is an integral part of a comprehensive high school education program designed to help students understand essential health concepts, analyze health influences, and access valid health information. Emphasis will be placed on developing positive interpersonal skills, making decisions to enhance health, setting goals, and practicing and promoting health-enhancing behaviors. The format of this course will be a blended learning option, with both online and in-person requirements. This course satisfies the health education requirement towards the completion of a high school diploma.

Length - June 11th to July 23rd

All students are required to log on to Canvas on June 11th to begin coursework.

Mandatory In-Person Meeting Dates and Times:

Tuesdays

Periods 1/2 Block: 7:30-9:30 OR Periods 3/4 Block - 10:15 am - 12:15 pm

June 16th, June 23rd, June 30th, July 7th, July 14th, July 21st (final Exam)

OR

Wednesdays

Periods 1/2 Block: 7:30-9:30 OR Periods 3/4 Block - 10:15 am - 12:15 pm

June 17th, June 24th, July 1st, July 8th, July 15th, July 22nd (final Exam)

In-Person Meeting Attendance Policy - Students are allowed one absence with prior notice to their teacher. The missed meeting cannot be the final exam date. Students will be dropped automatically after the second absence following the drop dates on page 6 for a W or WF. Any missed tests must be made up at the open lab, to be arranged with the teacher.

Credit - 5.0 High School Credits in Health for Graduation, Letter Grade

Prerequisites - None

Availability - This course is open to all IUSD students entering grades 9-12

Suggested Donation - \$275.00



Driver's Education

The Driver's Education course is designed to teach students the concepts and laws related to driving a vehicle. Emphasis will be placed on the responsibilities of driving, the rules of the road, traffic procedures, safe driving concepts and practices, legal obligations, and the physical and mental factors (including alcohol, drugs, and distracted driving) affecting a driver's capability. This course is one academic quarter in length (2.5 elective credits), and meets the DMV minimum requirement of 30 hours of classroom instruction for driver's education. This course is the classroom portion only, and does not include the behind-the-wheel course.

Students who successfully receive a grade of passing (70% or higher) and complete the required hours will receive an official certificate of completion issued through the California Department of Motor Vehicles. This certificate is required to obtain a learner's permit for all drivers between the ages of 15 1/2 and 18 years old.

Age requirements: 15 years old before the start of the course. Students must be 15 1/2 years old or older to take the permit test and apply for the learner's permit through the DMV. It is recommended that students take the course as close as possible to the intended permit test date to facilitate retention of the material.

Length - June 11th to July 23rd

All students are required to log on to Canvas on June 11th to begin coursework.

Mandatory In-Person Meeting Dates and Times:

Thursdays

Periods 3/4 Block: 10:15 am - 12:15 pm OR Periods 5/6 Block: 1:00 pm to 3:00 pm

June 11th, June 18th, June 25th, July 2nd, July 9th, July 16th, July 23rd (DMV Certification Issued)

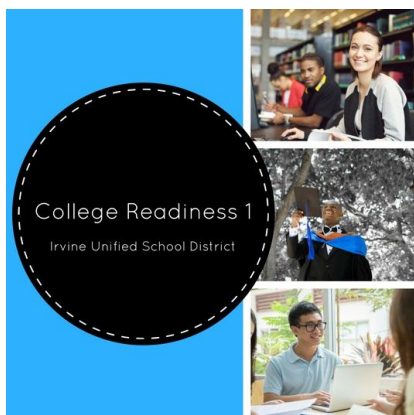
In-Person Meeting Attendance Policy - Students are allowed one absence with prior notice to their teacher. The missed meeting cannot be the final exam date. Students will be dropped automatically after the second absence following the drop dates on page 6 for a W or WF. Any missed tests must be made up at the open lab, to be arranged with the teacher.

Credit - 2.5 Elective Credits, Pass/Fail Only

Prerequisite - Students must be 15 years of age or older before the start of the session, June 11th.

Availability - This course is open to all students in IUSD, age 15 years of age or older.

Suggested Donation - \$70.00



College Readiness 1

This course provides an opportunity for students to better understand themselves and their post-secondary options, in order to make informed decisions about their future educational and career choices. Students will examine and analyze the personal/social, academic, and college and career skills needed to navigate their career path. Topics include identifying career and college interests, types of post-secondary options for students, entrance requirements, the college applications process, financial aid options for students, goal setting, and personalizing the college application process.

Length - June 11th to July 23rd

All students are required to log on to Canvas on June 11th to begin coursework.

Mandatory In-Person Meeting Dates and Times:

Tuesdays

Periods 5/6 Block: 1:00 pm to 3:00 pm

June 16th, June 23rd, June 30th, July 7th, July 14th, July 21st

In-Person Meeting Attendance Policy - Students are allowed one absence with prior notice to their teacher. The missed meeting cannot be the final exam date. Students will be dropped automatically after the second absence following the drop dates on page 6 for a W or WF. Any missed tests must be made up at the open lab, to be arranged with the teacher.

Credit - 2.5 Elective Credits, Pass/Fail Only

Prerequisites - none

Availability - This course is open to all students in IUSD, entering grades 10-12.

Suggested Donation - \$70.00



Chemistry in the Earth Systems - Semesters A, B, or Both Semesters A and B

This laboratory science course is aligned to the Next Generation Science Standards for California Public Schools and is designed to introduce students to collegiate-level principles and concepts of Chemistry. Concepts discussed include atomic structure, elements and the periodic table, properties of matter, chemical bonding and reactions, stoichiometry, energy in chemical reactions, solutions, acids and bases, and impacts of chemistry in the real world. Students also conduct a variety of laboratory activities that develop skills in observation, use of scientific tools and techniques, data collection and analysis, and mathematical applications.

Length- Semester A: June 11th to June 30th

Semester B: July 1st to July 23rd

All students are required to log on to Canvas the first day of the session to begin coursework.

Mandatory In-Person Meeting Dates and Times:

Tuesdays AND Thursdays

Period 1/2 Block: 7:30 am - 9:30 am

Semester A: June 11th, June 16th, June 18th, June 23rd, June 25th, June 30th (final exam)

Semester B: July 2nd, July 7th, July 9th, July 14th, July 16th, July 21st, July 23rd (final exam)

In-Person Meeting Attendance Policy - Students are allowed one absence with prior notice to their teacher. The missed meeting cannot be the final exam date. Students will be dropped automatically after the second absence following the drop dates on page 6 for a W or WF. Any missed tests must be made up at the open lab, to be arranged with the teacher.

Credit - 5.0 Credits per Semester, UC/CSU Approved, Letter Grade

Prerequisite - Remediation of a D or F in Chemistry A and/or Chemistry B, Counselor's Signature

Availability - This course is available to all students in IUSD for remediation, with counselor's signature

Suggested Donation - \$275.00 per semester



American Government

American Government will examine the fundamentals of American Government and Politics. The goal of the course is to increase understanding of the American political system - of its traditions, values and framework. Students will be familiar with the function, structure and operations of various levels of official decision making in the United States. The emphasis is placed on developing an understanding of how the American Constitutional system works. Students will explore the significance of our civil liberties and civil rights and will be familiar with key elements in U.S. politics.

Length - June 11th to July 23rd

All students are required to log on to Canvas on June 11th to begin coursework.

Mandatory In-Person Meeting Dates and Times:

Wednesdays

Period 1/2 Block: 7:30 am - 9:30 am

June 17th, June 24th, July 1st, July 8th, July 15th, July 22nd

In-Person Meeting Attendance Policy - Students are allowed one absence with prior notice to their teacher. The missed meeting cannot be the final exam date. Students will be dropped automatically after the second absence following the drop dates on page 6 for a W or WF. Any missed tests must be made up at the open lab, to be arranged with the teacher.

Credit - 5.0 Credits, UC/CSU Approved, Letter Grade

Prerequisite - Grade 12, Counselor's Approval and Signature

Availability - This course is open to students in grade 12 with counselor approval and signature.

Suggested Donation - \$275.00



Economics

This semester-long course invites students to broaden their understanding of how economic concepts apply to their everyday lives—including microeconomic and macroeconomic theory and the characteristics of mixed-market economies, the role of government in a free enterprise system and the global economy, and personal finance strategies. Throughout the course, students apply critical thinking skills while making practical economic choices. Students also master literacy skills through rigorous reading and writing activities. Students analyze data displays and write routinely and responsively in tasks and assignments that are based on scenarios, texts, activities, and examples. In more extensive, process-based writing lessons, students write full-length essays in informative and argumentative formats.

Length - June 11th to July 23rd

All students are required to log on to Canvas on June 11th to begin coursework.

Mandatory In-Person Meeting Dates and Times:

Wednesdays

Periods 3/4 Block - 10:15 am - 12:15 pm

June 17th, June 24th, July 1st, July 8th, July 15th, July 22nd

In-Person Meeting Attendance Policy - Students are allowed one absence with prior notice to their teacher. The missed meeting cannot be the final exam date. Students will be dropped automatically after the second absence following the drop dates on page 6 for a W or WF. Any missed tests must be made up at the open lab, to be arranged with the teacher.

Credit - 5.0 Credits, UC/CSU Approved, Letter Grade

Prerequisite - Grade 12, Counselor's Approval and Signature

Availability - This course is open to students in grade 12 with counselor approval and signature.

Suggested Donation - \$275.00



High School Math Bridge

This course is designed for current math 2 students recommended for and electing to accelerate their math pathway within Irvine Unified School District. This course will provide in-depth instruction, practice, and assessment for standards needed to 'bridge' to an accelerated math pathway. The format of this course will be a blended learning model, with both online and in-person requirements. This course will cover six weeks of lesson material, with instruction, practice, assessments, in-person meetings, and other activities as designated by the teachers. In-person exams and an end of course assessment will be administered at predetermined dates and times. You may request this course for summer if you have one or both of these criteria met at the time of registration:

- 1) Grade of "A" in fall semester of Math 2
- 2) A "Yes" on the teacher appraisal

The third criteria is the End of Course Exam, with a score of 85% or better. EOC exams will be administered in May. All course requests will be considered pending until two of the three criteria are met before the summer session begins. If you are unsure if you have met the criteria, please contact your Math 2 teacher.

Length - June 11th to July 23rd

Mandatory In-Person Meeting Dates and Times:

Tuesdays AND Thursdays

Periods 1/2 Block - 7:30 am to 9:30 am OR Periods 3/4 Block - 10:15 am - 12:15 pm

June 11th, June 16th, June 18th, June 23rd, June 25th, June 30th, July 2nd, July 7th, July 9th, July 14th, July 16th, July 21st, July 23rd (final exam). All students are required to log on to Canvas the first day of the session to begin coursework.

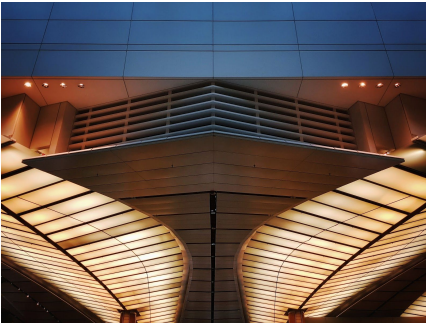
In-Person Meeting Attendance Policy - Students are allowed two absences with prior notice to their teacher. The missed meeting cannot be the final exam date. Students will be dropped automatically after the second absence following the drop dates on page 6 for a W or WF. Any missed tests must be made up at the open lab, to be arranged with the teacher.

Credit - 5.0 Elective Credits, Pass/Fail Option Only

Prerequisite - Selection as a candidate to transfer to the accelerated high school math pathway as defined by the placement criteria.

Availability - Available to math 2 students in IUSD who have met the criteria for placement into the High School Math Bridge course.

Suggested Donation - \$275.00



Physics in the Universe - Semesters A, B, or Both A and B

This laboratory science course is aligned to the Next Generation Science Standards, and is designed to introduce students to principles and concepts of Physics. Concepts include motion and forces, gravitation and motion in space, momentum, energy and matter, waves, electricity, magnetism, and nuclear processes. Students also conduct a variety of laboratory activities that develop skills in observation, use of scientific tools and techniques, data collection and analysis, and mathematical applications. The course includes teacher-supervised, hands-on laboratory activities that involve inquiry, observation, analysis and write-ups, and the content emphasizes the application of scientific thinking to the real world and was specifically designed to meet the Next Generation Science Standards.

Length- Semester A: June 11th to June 30th

Semester B: July 1st to July 23rd

All students are required to login to Edgenuity the first day of the session to begin coursework.

Mandatory In-Person Meeting Dates and Times:

Tuesdays AND Thursdays

Period 3/4 Block: 10:15 am - 12:15 pm

Semester A: June 11th, June 16th, June 18th, June 23rd, June 25th, June 30th (final exam)

Semester B: July 2nd, July 7th, July 9th, July 14th, July 16th, July 21st, July 23rd (final exam)

In-Person Meeting Attendance Policy - Students are allowed one absence with prior notice to their teacher. The missed meeting cannot be the final exam date. Students will be dropped automatically after the second absence following the drop dates on page 6 for a W or WF. Any missed tests must be made up at the open lab, to be arranged with the teacher.

Credit - 5.0 Credits per Semester, UC/CSU Approved, Letter Grade

Prerequisite - Remediation of a D or F in Physics A and/or Physics B, Counselor's Signature

Availability - This course is available to all students in IUSD for remediation, with counselor's signature

Suggested Donation - \$275.00 per semester



Law and Order: Introduction to Legal Studies

Imagine if there were no laws and people could do anything they wanted. It's safe to say the world would be a pretty chaotic place! Every society needs some form of regulation to ensure peace in our daily lives and in the broader areas of business, family disputes, traffic violations, and the protection of children. Laws are essential to preserving our way of life and must be established and upheld in everyone's best interest. In Law and Order: Introduction to Legal Studies, you'll delve deeper into the importance of laws and consider how their application affects us as individuals and communities. Through understanding the court system and how laws are actually enacted, you will learn to appreciate the larger legal process and how it safeguards us all.

Length - June 11th to July 23rd

All students are required to log on to Canvas on June 11th to begin coursework.

Mandatory In-Person Meeting Dates and Times:

Tuesdays

Periods 5/6 Block: 1:00 pm to 3:00 pm

June 16th, June 23rd, June 30th, July 7th, July 14th, July 21st

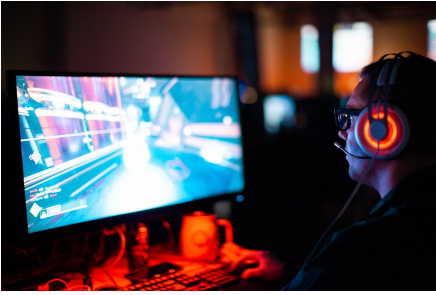
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Credit - 5.0 Credits per Semester, UC/CSU Approved, Letter Grade, Semester only course

Prerequisites - None

Availability - This course is open to all students in IUSD, entering grades 9-12.

Suggested Donation - \$275.00 per semester



Game Design - Semesters A and B

Game Design 1A: Introduction

Tap into your creative and technical skills as you learn about the many aspects involved with designing video games. You will learn about video game software and hardware, various gaming platforms, necessary technical skills, troubleshooting and internet safety techniques, and even the history of gaming. You'll even have the opportunity to create your very own plan for a 2D video game! Turn your hobby into a potential career and go from simply being a player in a virtual world to actually creating one!

Game Design 1B: Building a Game

Explore various video game software and hardware, sharpen your coding skills, learn about game storylines, player progression, and algorithmic decision making. Learn to analyze player goals, actions, rewards, and challenges, among many other game play components. Utilize the 21st century skills of creativity, critical thinking, communication, collaboration, and technical expertise.

Length - June 11th to July 23rd

All students are required to log on to Canvas on June 11th to begin coursework.

Mandatory In-Person Meeting Dates and Times:

Thursdays

Periods 5/6 Block: 1:00 pm to 3:00 pm

Semester A: June 11th, June 18th, June 25th,

Semester B: July 2nd, July 9th, July 16th, July 23rd

In-Person Meeting Attendance Policy - Students are allowed one absence with prior notice to their teacher. The missed meeting cannot be the final exam date. Students will be dropped automatically after the second absence following the drop dates on page 6 for a W or WF. Any missed tests must be made up at the open lab, to be arranged with the teacher.

Credit - 5.0 Credits per Semester, UC/CSU Approved, Letter Grade

Prerequisites - None

Availability - This course is open to all students in IUSD, entering grades 9-12.

Suggested Donation - \$275.00 per semester



Medical Terminology - Semesters A and B

Medical Terminology 1A: Introduction

Learning the language is essential for careers in health science. Join word parts to form medical terms, associations within body systems, and better communicate with colleagues and patients. Build your proficiency and confidence with this course and prepare yourself for a career in health sciences.

Medical Terminology 1B Discovering Word Foundations

Adding on the prior prerequisite course, discover the medical terminology associated with even more body systems to increase your ability to master prefixes, suffixes, and roots. Connect this language to real world patients and clinical settings through practical applications and specific scenarios.

Length - June 11th to July 23rd

All students are required to log on to Canvas on June 11th to begin coursework.

Mandatory In-Person Meeting Dates and Times:

Tuesdays

Periods 5/6 Block: 1:00 pm to 3:00 pm

Semester A: June 16th, June 23rd, June 30th

Semester B: July 7th, July 14th, July 21st,

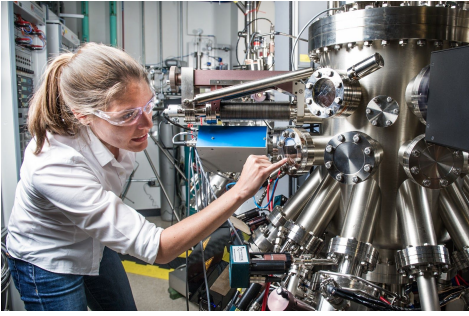
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Credit - 5.0 Credits per Semester, UC/CSU Approved, Letter Grade

Prerequisites - None

Availability - This course is open to all students in IUSD, entering grades 9-12.

Suggested Donation - \$275.00 per semester



Introduction to Manufacturing: Product Design and Innovation

In Introduction to Manufacturing: Product Design and Innovation, you will learn about different types of manufacturing systems as well as career opportunities, including engineers, technicians, and supervisors. As a culminating project, you will plan your own manufacturing process and create an entirely original product! If you thought manufacturing meant mundane assembly lines, this course will show you how exciting, creative, and practical this industry can be.

Length - June 11th to July 23rd

All students are required to log on to Canvas on June 11th to begin coursework.

Mandatory In-Person Meeting Dates and Times:

Thursdays

Periods 5/6 Block: 1:00 pm to 3:00 pm

June 11th, June 18th, June 25th, July 2nd, July 9th, July 16th, July 23rd

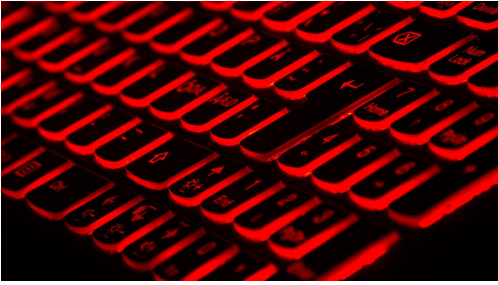
In-Person Meeting Attendance Policy - Students are allowed one absence with prior notice to their teacher. The missed meeting cannot be the final exam date. Students will be dropped automatically after the second absence following the drop dates on page 6 for a W or WF. Any missed tests must be made up at the open lab, to be arranged with the teacher.

Credit - 5.0 Credits per Semester, UC/CSU Approved, Letter Grade, Semester only course

Prerequisites - None

Availability - This course is open to all students in IUSD, entering grades 9-12.

Suggested Donation - \$275.00 per semester



Cybersecurity - Semesters A and B

Cybersecurity 1A: Foundations

This course introduces you to the tools, technologies, and methods needed to protect online information and addresses how these issues are impacting safety and rights on a global and personal level. Learn what exciting career possibilities await you in the new and high-demand field of cybersecurity.

Cybersecurity 1B: Defense Against Threats

Unmask the cybersecurity threats around you by understanding hackers and identifying weaknesses in your online behavior. Learn to avoid the various types of cyber attacks, including those to your social media accounts, and to predict the potential legal consequences of sharing or accessing information that you do not have rights to. Dig into these crimes in depth by taking a look at cyber forensics and other cybersecurity careers. In a world where such threats have no boundaries, cybersecurity will undoubtedly play an increasingly larger role in our personal and professional lives in the years to come.

Length - June 11th to July 23rd

All students are required to log on to Canvas on June 11th to begin coursework.

Mandatory In-Person Meeting Dates and Times:

Tuesdays

Periods 5/6 Block: 1:00 pm to 3:00 pm

Semester A: June 16th, June 23rd, June 30th

Semester B: July 7th, July 14th, July 21st

In-Person Meeting Attendance Policy - Students are allowed one absence with prior notice to their teacher. The missed meeting cannot be the final exam date. Students will be dropped automatically after the second absence following the drop dates on page 6 for a W or WF. Any missed tests must be made up at the open lab, to be arranged with the teacher.

Credit - 5.0 Credits per Semester, UC/CSU Approved, Letter Grade

Prerequisites - None

Availability - This course is open to all students in IUSD, entering grades 9-12.

Suggested Donation - \$275.00 per semester



Veterinary Science: The Care of Animals

Whether you want to step into the wild side of veterinary medicine or just take care of the furry dogs and cats down your street, Veterinary Science: The Care of Animals will show you how to care for domestic, farm, and wild animals and diagnose their common diseases and ailments. Learn how different veterinary treatments are used and developed to improve the lives of animals and, as a result, the lives of those people who treasure them. If you have always been drawn to the world of our furry, scaly, and feathered friends, this may be just the course for you!

Length - June 11th to July 23rd

All students are required to log on to Canvas on June 11th to begin coursework.

Mandatory In-Person Meeting Dates and Times:

Thursdays

Periods 5/6 Block: 1:00 pm to 3:00 pm

June 11th, June 18th, June 25th, July 2nd, July 9th, July 16th, July 23rd

In-Person Meeting Attendance Policy - Students are allowed one absence with prior notice to their teacher. The missed meeting cannot be the final exam date. Students will be dropped automatically after the second absence following the drop dates on page 6 for a W or WF. Any missed tests must be made up at the open lab, to be arranged with the teacher.

Credit - 5.0 Credits per Semester, UC/CSU Approved, Letter Grade, semester only course

Prerequisites - None

Availability - This course is open to all students in IUSD, entering grades 9-12.

Suggested Donation - \$275.00 per semester