



Woodbridge High School

Incoming Ninth Grade Orientation Packet

April 2019

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Christopher Krebs.....Principal
Alicia Foulk.....Asst. Principal
Carlene McCurry.....Asst. Principal
Angela Pimentel.....Asst. Principal
Christine Hess.....Psychologist
Sarah Sabaghzadeh.....Psychologist
Heather Bethmann.....Counselor
Matt Campbell.... Counselor/Athletic Director
Jennifer Carrington.....Counselor
Natalie Greely.....Counselor
Camera Kem.....Counselor
Elizabeth Taylor.....Counselor
Lauren Stallings.....Wellness Coordinator
Activities.....936-7963
Athletics.....936-7973
Attendance.....936-7801
Counseling.....936-7816
Health Office.....936-7829
Library.....936-7915
Main Office.....936-7800
Music Dept.....936-7886
Vocal Music.....936-7885

Dear Parents/Guardians and members of the Class of 2023,

Welcome to Woodbridge High School!

In this orientation packet you will find useful information to assist parents and students to prepare for high school:

- Important dates to put on your calendar.
- Sample freshman programs to help you select courses.
- Information about course offerings in each subject area.*

*For a complete listing of courses, including descriptions, and prerequisites, please view the 2019-2020 WHS Course of Study at: <https://woodbridgehigh.iusd.org>.

Please complete the mandatory enrollment forms on the last two pages of this packet. Have your student bring these to his or her registration day. See *page 3* for your student's middle school's registration day and location.

- Freshman Course Selection Sheet (completed & signed)
- Woodbridge High School Athletic Form (completed)

We will host our annual **8th Grade Family Night**, on **April 15, 2019**, for parents and incoming 9th grade students. This is a great opportunity to visit the school and become acquainted with our 9th grade program.

We look forward to seeing you.

Sincerely,
Christopher Krebs
Principal

8th Grade Family Night, April 15, 2019

5:30p.m. - 9:00p.m.

Each last-name-alpha session begins in the WHS gym

Student last name begins with A – L = 5:30p.m. - 8:00p.m.

- Information booths* open 5:30p.m. - 6:00p.m.
- ASB and Class Council Info. Meeting** 5:30p.m. - 6:00p.m.
- Gym Presentation 6:00p.m. - 6:45p.m.
- Counseling Information 6:45p.m. - 7:30p.m.
- Information booths* opportunity 7:30p.m. - 8:00p.m.

Student last name begins with M – Z = 6:30p.m. - 9:00p.m.

- ASB and Class Council Info. Meeting** 5:30p.m. - 6:00p.m.
- Information booths* open & opportunity 6:30p.m. - 7:30p.m.
- Gym Presentation 7:30p.m. - 8:15p.m.
- Counseling Information 8:15p.m. - 9:00p.m.

*Information booths = Choral, Instrumental Band, Booster, Athletics, & Parent Support Groups

**This is a mandatory meeting for any incoming 9th grade student who is interested in becoming a member of ASB or Class Council.

Registration / Course Enrollment

Registration and course enrollment for your student will take place on the following dates and locations. Please see the chart below and be sure that your student brings his or her completed Course Request Worksheet to this meeting. The form is attached to this packet. Academic course enrollment is based on 8th grade teacher appraisal as well as the student's grade and performance on the end of course assessment.

Jeffrey Trail	04/26/2019	Friday	Held at WHS/Media Center 8:30a.m.-9:10a.m. = Birthdates: Jan-May 9:10a.m.- 9:50a.m. = Birthdates: Jun-Oct 9:50a.m.-10:30a.m. = Birthdates: Nov-Dec
Lakeside*	04/29/2019* <small>*Please note: On 4/17/2019, from 8:00a.m. - 9:00a.m., there will be a separate Counselor/Parent Q&A Session held in the LSMS/MPR</small>	Monday	Held at Lakeside Middle School/Library 1:15p.m.-2:00p.m. = Birthdates: Jan - Apr (students only) 2:00p.m.-2:45p.m. = Birthdates: May - Aug (students only) 2:45p.m.-3:30p.m. = Birthdates: Sep - Dec (students only)
Plaza Vista	04/26/2019	Friday	Held at WHS/Media Center 8:30a.m. - 9:10a.m. = Birthdates: Jan-May 9:10a.m. - 9:50a.m. = Birthdates: Jun-Oct 9:50a.m. - 10:30a.m. = Birthdates: Nov-Dec
Rancho	04/26/2019	Friday	Held at WHS/Media Center 8:30a.m. - 9:10a.m. = Birthdates: Jan-May 9:10a.m. - 9:50a.m. = Birthdates: Jun-Oct 9:50a.m. - 10:30a.m. = Birthdates: Nov-Dec
Sierra Vista	04/26/2019	Friday	Held at WHS/Media Center 8:30a.m. - 9:10a.m. = Birthdates: Jan-May 9:10a.m. - 9:50a.m. = Birthdates: Jun-Oct 9:50a.m. - 10:30a.m. = Birthdates: Nov-Dec
South Lake	04/24/2019** <small>*Please note: On 4/17/2019, from 8:00a.m. - 9:00a.m., there will be a separate Counselor/Parent Q&A Session held in the SLMS/MPR</small>	Wednesday	Held at South Lake Middle School/MPR 8:00a.m.-12:00p.m., during P.E. class.
Venado	04/26/2019	Friday	Held at WHS/Media Center 8:30a.m. - 9:10a.m. = Birthdates: Jan-May 9:10a.m. - 9:50a.m. = Birthdates: Jun-Oct 9:50a.m. - 10:30a.m. = Birthdates: Nov-Dec
Vista Verde	04/26/2019	Friday	Held at WHS/Media Center 8:30a.m. - 9:10a.m. = Birthdates: Jan-May 9:10a.m. - 9:50a.m. = Birthdates: Jun-Oct 9:50a.m. - 10:30a.m. = Birthdates: Nov-Dec

August Re-Registration

Re-registration email in August:

Parents will receive an email in August that provides important school forms to complete, and will confirm freshmen registration dates and times.

Freshmen Orientation:

Wednesday, August 14, 2019*

Fall Freshmen Registration:

Thursday, August 15, 2019*

Freshman /New Student Orientation

The WHS Orientation is designed to welcome freshmen and new students to Woodbridge High School during the summer before school starts. It is designed to promote a positive climate on campus by passing on to incoming students the good things Woodbridge High represents.

*Please visit <https://woodbridgehigh.iusd.org> to confirm 2019-2020 event times and/or calendar updates.

All WHS Counseling Events, Programs, and Scheduling follow the IUSD Non-Discrimination Policy; BP 5145.3

Sequence of Courses

Sequence of Courses:

There are a variety of options for 9th grade students. Academic course enrollment is based on course prerequisites and the student's 8th grade teacher recommendation. The flow charts show the common sequences of courses that students take in each subject area during their four years of high school. Also included are the minimum requirements for high school graduation in each subject area. **Enrollment in honors level courses is open to all students, at any time in the sequence, for those students who meet the pre-requisite requirements.**

- College preparatory** sequence prepares students for most four year colleges and universities.
- Honors college preparatory** sequence prepares students for selective universities.
- High school graduation** sequence prepares students to meet the minimum high school requirements.
- Required courses** taken prior to grade 9 count in sequence, but do not earn high school credit.

Parents and students should consult the Course of Study for course descriptions and pre-requisites.

English Requirement

English and English Language Development (ELD):

The minimum requirements for high school graduation include completion of four years of English. Students planning for enrollment in a four year college or university **MUST** complete four years of college prep English. Students who are English Language Learners are enrolled in English Language Development and Sheltered courses based on the results of ELPAC and Stanford assessment scores in reading and writing skills.

College Preparatory and Honors English Sample Four Year Sequence			
9th	10th	11th	12th
English 1	English 2	American Lit & Composition	World Lit & Composition
Honors English 1	AP English Language	Honors American Literature	AP English Literature

Math Requirement

Mathematics:

The minimum requirements for high school graduation include: completion of Math I, and a minimum of 20 credits in mathematics.

College Preparatory Math Sample Four Year Sequence			
9th	10th	11th	12th
Math I AB	Math I	Math II	Math III
Math I	Math II	Math III	Pre Calculus <i>or</i> AP Statistics
Honors Math Sample Four Year Sequence			
Enhanced Math II	Enhanced Math III	AP Calculus	AP Statistics
High School Graduation Math Sample Four Year Sequence			
Math I AB Math I	Math I	Math II <i>or</i> Accounting	

For more math pathway information please visit:
<https://iusd.org/about/departments/education-services/academics/stem/mathematics>

Science Requirement

Science:

The minimum requirements for high school graduation include completion of two years of science. Students planning for enrollment in a four year college or university should complete a minimum of three years of science. Students planning on a major in science or math are recommended to complete four or more science courses. There are a variety of elective courses available to students who have completed the required science courses and meet the pre-requisites.

Science placement is aligned with math placement.

<u>Science Electives</u>
Physics Anatomy/ Physiology AP Biology AP Chemistry AP Physics AP Environmental Science Forensic Science

College Preparatory and Honors Science Four Year Sequence			
9th	10th	11th	12th
Living Earth	Chemistry in the Earth System	Physics in the Universe	Science Elec.
Honors Living Earth	Honors Chemistry in the Earth System	AP Physics (recommended) (Double up)	Science Elec.

World Language

World Language:

Admission to a University of California or California State University campus requires a minimum completion of two years of the same language. Completion of three or four years of a language is recommended. Course enrollment is based on the student's 8th grade World Language teacher recommendation.

World Language Sample Four Year Sequence			
9th	10th	11th	12th
Chinese 1	Chinese 2	Chinese 3 Honors	AP Chinese
Spanish 1	Spanish 2	Spanish 3	H. Spanish 4 <i>or</i> AP Spanish
Latin 1	Latin 2	Latin 3 <i>or</i> H. Latin 3	AP Latin 4

Note: Blended learning course options are available in Latin, French, Korean, Spanish, and Chinese.

Social Science

Social Science:

Participation in a 9th grade social science course is optional but strongly recommended for a student enrolling at Woodbridge High School. 30 credits of social science are required for graduation and include World History, United States History, and Government/Economics. 9th grade social science is an academic elective that enhances admissibility for selective universities.

Social Science Sample Four Year Sequence			
9th	10th	11th	12th
	World History	U.S. History	Political Science / Economics
Human Geography	World History	U.S. History	Political Science / Economics
A.P. Human Geography	A.P. World History	A.P. U.S. History	A.P. U.S. Government / A.P. Macro Economics

Physical Education

Physical Education:

Students must complete a full year of PE credits in grade 9. Graduation requires a minimum of two years of Physical Education instruction. All ninth grade students must pass the State Physical Fitness Standards Exam. Students who do not pass the State Physical Fitness Standards Exam (including students involved in Sports, Band, Dance Team, or Color Guard) are required to enroll in PE in grades 10 – 12, or until they satisfy the graduation requirement and waiver out.

Students who try out for an athletic team and who are successful will, upon notification by the coach, be enrolled in the team sport course in lieu of a physical education course. Students in Marching Band are also exempted from enrollment in physical education in 9th grade.

Blended Learning

Blended Learning:

Blended learning is a voluntary option offered on a limited basis for high school students within IUSD. Students complete most of their course work online, and attend one in-person meeting per week for discussions, activities, and test proctoring.

Mandatory, in-person meetings will be held at a Creekside Education Center or one of IUSD's other schools on a given day each week. Additionally, there will be a web conference once per week. The days and times of web conference will be determined by the instructor.

Students and parents in the blended learning program must agree to the expectations of the blended learning option, which include attendance and progress requirements.

Visit the WHS 2019-2020 Course of Study for more information on blended learning, or visit the IUSD website.

Speak to your counselor, and parents or guardians to determine if blended learning is an option for you. If you are interested in taking a blended learning course, you will need a referral from your middle school counselor.

Please note that an additional enrollment form will need to be completed if selecting a blended learning course.



Career & Technical Ed, Visual & Performing Arts

Fine Arts

Admission to a University of California or California State University requires a minimum completion of one year of Fine Arts. Fine Arts at Woodbridge High School include courses that span all areas of both the Visual and Performing Arts and include Drama, Vocal Music, Instrumental Music, Dance, and the Visual Arts. Admission into an upper level course is at the discretion of the teacher and requires going through an audition process. It is highly recommended that you take your Fine Arts Elective during your freshman year as you have more space in your schedule to do so.

Visual Arts Sample Four Year Sequence			
9th	10th	11th	12th
Studio Art	Painting/Drawing	Advanced Drawing	AP Studio Art
	Beginning Ceramics	Advanced Ceramics	AP 3-D Design
Digital Media Arts (Introduction to Computer Graphics/Video Production)	Video Production	Art of T.V. & Video Production*	Art of T.V. & Video Production*
	Computer Graphics	Advanced Computer Graphics	AP Studio Art 2-D
	Yearbook	Yearbook	Yearbook

Automotive Sample Four Year Sequence			
9th	10th	11th	12th
Auto Tune Up, Maintenance, Brakes and Suspensions	Auto Maintenance & Light Repair 1 (MLR I)	Auto Maintenance & Light Repair 2 (MLR II)	Advanced Auto

Theatre & Dance Sample Four Year Sequence			
9th	10th	11th	12th
Drama Technical Theatre	Drama Intermediate Drama Advanced Drama Technical Theatre	Intermediate Drama Advanced Drama Musical Theatre Production Advanced Technical Theater	Advanced Drama Musical Theatre Production Advanced Technical Theater
Dance Team *◇ Color Guard *◇ Dance Production *◇	Dance Fitness ◇ Dance Team *◇ Color Guard *◇ Dance Production *◇ Choreography *◇ Hip Hop ◇	Dance Fitness ◇ Dance Team *◇ Color Guard *◇ Dance Production *◇ Choreography *◇ Hip Hop ◇	Dance Fitness ◇ Dance Team *◇ Color Guard *◇ Dance Production *◇ Choreography *◇ Hip Hop ◇

*Audition Only

◇ PE Credit

Visual & Performing Arts

INSTRUMENTAL MUSIC

Visit our website to find out more information about the WHS Instrumental Music Program.

www.whs-music.org

Instrumental Music Sample Four Year Sequence			
9th	10th	11th	12th
Marching Band ◊	Marching Band ◊	Marching Band ◊	Marching Band ◊
Concert Band	Concert Band	Symphonic Band*	Symphonic Band*
Concert Orchestra	Symphonic Band*	Wind Ensemble*	Wind Ensemble*
Percussion Ensemble II*	Symphonic Orchestra*	Symphonic /Philharmonic Orchestra*	Philharmonic Orchestra*
Jazz Ensemble I & II*	Percussion Ensemble I & II*	Percussion Ensemble I & II*	Percussion Ensemble I*
	Jazz Ensemble I & II*	Jazz Ensemble I & II*	Jazz Ensemble I & II*

**Audition Only*

◊ PE Credit

VOCAL MUSIC

Visit our website to find out more information about the WHS Vocal Music Program.

www.whs-vocal-music.org

Vocal Music Sample Four Year Sequence			
9th	10th	11th	12th
Concert Chorale	Concert Chorale	Chamber Singers*	Chamber Singers*
	Bel Canto*	Bel Canto*	Bel Canto*
		Entertainers*	Entertainers*
			Advanced Entertainers*

**Audition Only*

Career & Technical Ed, Visual & Performing Arts

Career & Technical Education:

Ninth grade students interested in the computer programming or the automotive industry should enroll in one of these elective courses:

Intro to Computer Programming (college prep)

Introduction to Computer Programming is an elective course that introduces students to a diverse variety of programming languages such as Visual Basic, Easy C, C++, and Java. The course will address the basic elements of programming, including control flow, object-orientation, introductory robotics and the use of algorithms for various tasks. This course will prepare students for a more rigorous course in programming, such as AP Computer Science.

Auto Tune Up, Maintenance, Brakes and Suspensions (ROP pathway)

This is a beginning course in auto mechanics for those who wish to learn basic car maintenance and operation, as well as those who wish to go on to seek a career in the auto industry. This course is also a pre-requisite for advanced automotive courses.

Fine Arts

Studio Art (college prep)

Studio Art is a prerequisite for the advanced art classes offered at Woodbridge High School. These classes include Painting/Drawing, Advanced Drawing, AP Studio Art, Visual Imagery, and Computer Graphics.

Digital Media Art (college prep)

Digital Media Arts is a prerequisite for all other digital art courses. This course will introduce students to art elements and principles of design. Students will explore and apply fundamental design concepts using programs such as Illustrator, Final Cut, and Photoshop. Students will spend equal amounts of time creating print and motion materials. Students will be encouraged to explore the role and function of imagery, language and presentation using digital media.

Theater

Drama (college prep)

This is a primary course designed to introduce students to the many aspects of Theatre Arts: play analysis, scene preparation, improvisation, acting, directing, and theater styles. Upon completion of this course students will be able to demonstrate an understanding of movement on stage, terminology of the stage, and performance techniques.

Technical Theater (college prep)

This course is designed to provide knowledge of the basic aspects of technical theater production. Students will study the theory of scenery design, and basic use and design of theatrical lighting and sound equipment. Performance and rehearsals outside the regular hours of a school day are an integral co-curricular part of the course, and participation in them is required for a successful completion of the course.

Performing Arts

Vocal Music

Visit our website to find out more information about the WHS Vocal Music Program: www.whs-vocal-music.org

VOCAL MUSIC

Individual Vocal Music auditions will be held on April 29, May 1, & May 2 from 3:30PM-5:30PM.

To schedule an audition time visit the Vocal Music website www.whs-vocal-music.org

All auditions will be held on the WHS campus in room M103.

Concert Chorale: open, no audition

Bel Canto: May 7

Entertainers: May 8

Chamber Singers: May 9

Regardless of whether or not you audition, ALL STUDENTS should sign up for **Concert Chorale** on your schedule and we will place you in the right class so you are ready to go in August! When you audition, you are auditioning to be a part of the Vocal Music Department. We will place you in the choir that we feel will best challenge you and fill the needs of our department.

Concert Chorale (college prep)

Concert Chorale is open to all students that want to learn to sing or improve their singing technique. Students will learn the fundamentals of singing, basic music theory, and perform in concerts and festivals throughout the year.

Instrumental Music

Visit our website to find out more information about the WHS Instrumental Music Program. www.whs-music.org

SYMPHONIC BAND & ORCHESTRA

Auditions for Symphonic Orchestra will be held on May 28 & May 30 from 3:30PM-5:00PM in room M102.

Auditions for Symphonic Band will be held on May 29 & May 31 from 3:30PM-5:00PM in room M102.

Incoming 9th graders: in order to schedule an audition time visit the Instrumental Music website (www.whs-music.org).

Marching Band (PE Credit)

The WHS Marching Band is one of the top award winning performance groups in Southern California. This group performs at all home football games, pep rallies, field show competitions, and Disneyland. The WHS Marching Band has performed throughout the United States and Europe. Students enrolled in Marching Band must also take one of the following courses:

Concert Band, Percussion Ensemble, Symphonic Band, Wind Ensemble, Concert Orchestra, Symphonic Orchestra or Philharmonic Orchestra. Summer camp is mandatory.

Visual & Performing Arts, Other Electives

INSTRUMENTAL MUSIC (continued)

Concert Band (college prep)

Concert Band is open to all wind musicians with an interest in music. Students will review basic music theory and perform in concerts and festivals throughout the school year. Students must also take Marching Band in order to participate in this class. No audition required.

Concert Orchestra (college prep)

Concert Orchestra is open to all string players with an interest in music. Students will review basic music theory and perform in concerts and festivals throughout the school year. No audition required.

Percussion Ensemble (college prep)

Percussion Ensemble is open to all percussion players with an interest in percussion instruments. Students will review basic music theory and perform in concerts and festivals throughout the school year. Students must also take Marching Band in order to participate in this class. Summer rehearsals are mandatory.

Jazz Ensemble I, II & III (college prep)

Jazz Ensemble is offered in the spring only. Auditions will be held in November after marching band season is completed. Students must participate in Marching Band in order to audition for this ensemble.

Color Guard & Dance Team

PE credit and college prep Art credit is given for these classes. (zero & first period)

These classes are open to all students through competitive tryouts that are held in May. There will be an orientation meeting to find out more information on May 13th at 7:00 p.m. in the WHS Faculty Lounge.

Activities include performing at all home football games, pep rallies, field show competitions, parades and performance productions.

COLOR GUARD & DANCE TEAM

Orientation/Parent Meeting

5/13 @ 7PM in the WHS Faculty Lounge

Workshops/Auditions:

Dance Team = 5/20-5/23 3:30-5:00 PM in the Upper Gym/WHS

Color Guard = 5/28-5/31 3:30-5:00 PM in the Quad/WHS

OTHER ELECTIVES:

Beginning Journalism (college prep)

This course offers an introduction to the field of print and web journalism with students starting as contributing writers to the Woodbridge High School monthly student newspaper, the Golden Arrow. Students will also have the opportunity to compete at local and national levels in write-off competitions and learn from professionals currently working in the field of journalism. This course gives students elective credit towards graduation.

ASB & Class Council

Woodbridge High School's ASB (28 total, 2 spots for Freshmen) – Students gain leadership skills while planning events to unify the school (such as Homecoming, pep rallies, dances), promote spirit across the campus (athletics, arts, academics), and spread awareness of important issues including community service efforts and student wellbeing. **ASB is a huge commitment that involves many hours after school and on weekends.** These two positions (Freshman Class President and Freshman Class Vice-President) will be determined by interviews in April, and these two students must then sign up for the Leadership course in their 8-period schedule. One year commitment; ASB members must reapply and/or run for election each year.

Woodbridge High School's Freshman Class Council (20 Freshmen). Activities include fundraising, planning Homecoming skits, planning prom, decorating pep rallies, and organizing grade t-shirt sales. Lunchtime meetings, after school commitments, no course during the school day. Led by Freshman Class President and Freshman Class Vice-President, who also serve on ASB (above). Up to 8 additional Freshman Class Council members will be added this April, with the rest applying and interviewing in August-September. One year commitment.

Mandatory ASB and Class Council Information Meeting At 8th Grade Family Night on 4/15 from 5:30PM –6:00PM in the Media Center

ASB and CLASS COUNCIL APPLICATIONS FOR 2019-2020

The application materials are available at :
tinyurl.com/woodbridgeasb.

Sign up for your interview BEFORE Thursday, April 18th at 11:59PM.

ASB and CLASS COUNCIL INTERVIEWS FOR 2019-2020

Interviews will be held 4/22- 4/25 from 3:30PM- 5:00PM in the WHS Activities Office



Sample 9th Grade Schedules

Schedule with 5 classes (optional elective) and a sport:

MONDAY all classes	TUESDAY Periods 1, 3, 5, 7	WEDNESDAY Periods 2, 4, 6, 8	THURSDAY Periods 1, 3, 5, 7	FRIDAY Periods 2, 4, 6, 8
Marching Band 0 Period	Marching Band 0 Period	Marching Band 0 Period	Marching Band 0 Period	Marching Band 0 Period
Open Period 1 or Elective	Open Period 1 or optional elective such as "Athletic Weight Training" or "Human Geography", etc.	English "English 1" or "H. English 1" ELD level 2 or 3	Open Period 1 or optional elective such as "Athletic Weight Training" or "Human Geography", etc.	English "English 1" or "H. English 1" ELD level 2 or 3
English				
Math	Math Math IAB Math I Enhanced Math II	Living Earth	Math Math IAB Math I Enhanced Math II	Living Earth
Living Earth				
Elective 1	Required Elective 1 such as Foreign Lang. or Visual Arts or Social Science	Required Elective 2 such as Foreign Lang. or Visual Arts or Social Science	Required Elective 1 such as Foreign Lang. or Visual Arts or Social Science	Required Elective 2 such as Foreign Lang. or Visual Arts or Social Science
Elective 2				
Athletics	Athletics Team Sport	Athletics Team Sport	Athletics Team Sport	Athletics Team Sport
Athletics				

Schedule with 5 classes (optional elective) and performing arts:

MONDAY all classes	TUESDAY Periods 1, 3, 5, 7	WEDNESDAY Periods 2, 4, 6, 8	THURSDAY Periods 1, 3, 5, 7	FRIDAY Periods 2, 4, 6, 8
Marching Band 0 Period	Marching Band 0 Period	Marching Band 0 Period	Marching Band 0 Period	Marching Band 0 Period
Performing Art	Performing Art (<i>open enrollment elective 1</i>)	English	Performing Art (<i>open enrollment elective 1</i>)	English
English				
Math	Math	Living Earth	Math	Living Earth
Living Earth				
PE	PE	Required Elective 1 such as Foreign Lang. or Visual Arts or Social Science	PE	Required Elective 1 such as Foreign Lang. or Visual Arts or Social Science
Elective 1				
Elective 2 or open Open Enrollment Elective or Open Period 8	Optional Elective 2 or Open Period 7 and 8	Open Enrollment Elective 2 or Open Period 8	Optional Elective 2 Or Open Period 7 and 8	Open Enrollment Elective 2 or Open Period 8

Practice Schedule Sheet

How will the classes you have planned fit into the WHS block schedule?

Things to keep in mind:

- You must choose at least 6 classes.
- All students must be enrolled in classes during periods 3, 4, 5 & 6.
- Additional classes must be “Open Enrollment” classes (refer to the list of open enrollment classes on your WHS registration materials). Although there is no guarantee for placement, you can request to be placed on an “interest list” for additional classes, (non “open enrollment”), you would like to take.
- If you want to request open periods, you must request from the following: open period 1, open periods 1 and 2, open period 8, or open periods 7 and 8.

MONDAY all classes	TUESDAY Periods 1, 3, 5, 7	WEDNESDAY Periods 2, 4, 6, 8	THURSDAY Periods 1, 3, 5, 7	FRIDAY Periods 2, 4, 6, 8
Marching Band = 0 Period	Marching Band = 0 Period	Marching Band = 0 Period	Marching Band = 0 Period	Marching Band = 0 Period
1				
2				
3				
4				
5				
6				
7 <i>(athletics)</i>	<i>(athletics)</i>	<i>(athletics)</i>	<i>(athletics)</i>	<i>(athletics)</i>
8 <i>(athletics)</i>				

***Questions???* WHS Counselors will be able to answer questions during enrollment at your middle school.**



9th Grade WHS Course Request Worksheet 2019 - 2020

Last Name: _____
School ID# (9 digits): _____

First Name (legal): _____
DOB (MM/DD/YY): _____ Current Grade: 8

Directions:

Step 1: Please list below the courses you plan to take during the 2019-2020 school year. Information on prerequisites, UC/CSU approval, graduation requirements and units of study can be found in the Course of Study on the Woodbridge High website, under the “academics” tab. Please discuss this process with your parent(s)/guardian(s) and make your course selections carefully. Please refer to 2019-2020 Course of Study for course titles/codes.

Step 2: Submit this form on your enrollment date with the counselors.

We will make every effort to enroll you in the course(s) you request. However, due to limitations, this is not always possible.

Please list Course Title and Course # Below Freshmen must be enrolled in 6 classes at minimum, during the fall/spring semester	
1	ENGLISH (Select One): <input type="checkbox"/> English 1 #1073 <input type="checkbox"/> Honors English 1 #1092 <input type="checkbox"/> ELD 3 #1890 <input type="checkbox"/> ELD 2 #1865 <input type="checkbox"/> ELD 1 (includes 3 classes: ELD 1 #1038, Reading Techniques #1056, and ELD Science #5050)
2	MATH (Placement based on current course of enrollment and teacher recommendation): <input type="checkbox"/> Math I AB #3255 <input type="checkbox"/> Math I #3047 <input type="checkbox"/> Math II #3049 <input type="checkbox"/> Enhanced Math II #3051
3	SCIENCE (Placement based on current course of enrollment and teacher recommendation): <input type="checkbox"/> Living Earth #5135 <input type="checkbox"/> Honors Living Earth #5128
4	PHYSICAL EDUCATION (Quarter classes) NOTE: Athletes will be verified by coach rosters and adjusted prior to start of the 2019-2020 school year. <input type="checkbox"/> Intro to PE #4007
5	SOCIAL SCIENCE OR OTHER ELECTIVE (Academic Electives, World Language, Visual/Performing Art, Career/Technical Ed, Other*): Course Title(s): _____ Course ID #: _____ *See back page for Course Title(s) and Course ID #s
6	WORLD LANGUAGE OR OTHER ELECTIVE (Academic Electives, World Language, Visual/Performing Art, Career/Technical Ed, Other*): Course Title(s): _____ Course ID #: _____ *See back page for Course Title(s) and Course ID #s
7/8	ATHLETICS: Football/Water Polo/Cross Country Only (run periods 7 and 8) Fall-Quarter 1 Fall-Quarter 2 Spring-Quarter 3 Spring-Quarter 4 _____ Course ID # Course ID # Course ID # Course ID #

(continued on back)

7/8	<p>OPEN ENROLLMENT CLASSES</p> <p>Students may select up to two of the following (optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Concert Band/Concert Orchestra #7508/#7521 <input type="checkbox"/> Concert Chorale #7603 <input type="checkbox"/> Drama #7710 <input type="checkbox"/> Dance Production #7820 (If in Color Guard or Dance Team) <input type="checkbox"/> ASB/Leadership #8991 (Teacher approval required) <input type="checkbox"/> Theater Tech #7765 <p>Zero Period options for students enrolled in the Entertainment Corps:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Marching Band (Fall semester only) #7551 <input type="checkbox"/> Color Guard #4060 (Teacher approval required) <input type="checkbox"/> Dance Team #4064 (Teacher approval required) 	<p>LATE START/EARLY END</p> <p>All students will be scheduled into periods 3-6. Students enrolled in less than 8 classes can select when they want their open periods.</p> <p>Student Preference:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Open period 1 #9880/#9881 <input type="checkbox"/> Open period 1/2 #9893/#9895 <input type="checkbox"/> Open period 8 #9913 <input type="checkbox"/> Open period 7/8 #9912 <p>Office Use only:</p> <p>Course Title: _____ Course ID # _____</p> <p>Notes:</p> <p>_____</p> <p>_____</p> <p>_____</p>
7/8	<p>INTEREST LIST Students wishing to add a 7th or 8th course that is not athletics, or on the open enrollment course list, should place the course below and ask their counselor to be entered onto an interest list during their scheduled enrollment time.</p> <p>Course Title(s): _____ Course ID #: _____</p> <p>_____</p>	

I am aware of the programs offered to my student at Woodbridge High School, and I agree with his/her choices as indicated for the upcoming 2019-2020 school year.

Parent Name (Print) _____ Parent Signature _____ Date _____

Student Name (Print) _____ Student Signature _____ Date _____

Submit this form on your enrollment date with the counselors at your middle school.

Academic Course Titles and Course ID #s

Social Science	Performing Arts - Instr.	Blended Learning Courses
63010 Human Geography	7551 Marching Band	98006 Online Chinese 1
6229 AP Human Geography	7820 Dance Production** (block w/4060)	99004 Online Chinese 2
World Language	4060 Color Guard (zero period)	9928 Online French 1
2312 Spanish 1	4064 Dance Team **	9931 Online French 2
2322 Spanish 2	7508 Concert Band **	9929 Online Korean 1
2212 Latin 1	7521 Concert Orchestra **	98003 Online Korean 2
2501 Chinese 1	Performing Arts -Vocal/Thtr	9930 Online Latin 1
Career & Technical Ed	7603 Concert Chorale **	98004 Online Latin 2
8211 Auto Tune Up	7710 Beginning Drama **	98001 Online Spanish 1
3805 Intro to Computer Programming	7765 Technical Theater **	99005 Online Spanish 2
Non-Departmental Course Offerings	Fine/Visual Arts	99002 Online English 9
1610 Beginning Journalism	7014 Art Studio **	99001 Online Math 1
8991 Leadership (elected/appointed ASB only)	7036 Digital Media Art **	9939 Online Graphic Design
7251 Yearbook		9936 Online PE
Zero Period Courses		
4060/4061 Color Guard		
7551 Marching Band		
4064 Dance Team	KEY: **Meets Art Requirement for College Admission	

Woodbridge High School Athletics 2019 - 2020

If your son or daughter is interested in receiving information about a particular sport in the athletic program, please complete this form and return with our registration materials.

Student's Name _____ Home Phone _____

Parent's Name _____ Cell Phone _____

Street Address _____ City & Zip _____

Home Email _____

Please check the sports for which you are interested in receiving information:

Boys Athletics			Girls Athletics		
FALL	WINTER	SPRING	FALL	WINTER	SPRING
<input type="checkbox"/> Football*	<input type="checkbox"/> Basketball	<input type="checkbox"/> Baseball	<input type="checkbox"/> Golf	<input type="checkbox"/> Basketball	<input type="checkbox"/> Softball
<input type="checkbox"/> Water Polo	<input type="checkbox"/> Soccer	<input type="checkbox"/> Volleyball	<input type="checkbox"/> Tennis	<input type="checkbox"/> Soccer	<input type="checkbox"/> Swimming*
<input type="checkbox"/> Cross Country*	<input type="checkbox"/> Wrestling*	<input type="checkbox"/> Golf	<input type="checkbox"/> Volleyball	<input type="checkbox"/> Water Polo	<input type="checkbox"/> Track & Field*
		<input type="checkbox"/> Tennis	<input type="checkbox"/> Cross Country*		<input type="checkbox"/> Lacrosse
		<input type="checkbox"/> Swimming*			
		<input type="checkbox"/> Track & Field*			
		<input type="checkbox"/> Lacrosse			

*No Tryout Required

Program:

The athletic program is designed for those students who wish to participate in interscholastic competition.

The California Inter-Scholastic Federation (CIF) directs and coordinates such competition and all participating schools comply with its rules and regulations.

Time Commitment:

A student who joins an athletic team is scheduled into one period of athletics during the school day. In addition to this period, the student is required to practice before or after school with the team, and to attend all scheduled events during the team's competitive season.

Sport Seasons:

The "season" of a sport is that time period between the first inter-school contest and the final contest for that sport. Exact dates may vary from year to year, and championship competition may extend beyond these limits.

Credit Awarded:

Five units of Physical Education credit is awarded to the student upon successful completion of one full semester of athletics.

Requirements for Participation:

- Have a "C" grade point average and earn at least 20 credits in new work during the quarter proceeding participation. (Only 5 of the 20 credits may be P.E. or Athletics)
- Have a physical examination verification, athletic clearance card, statement of adequate insurance coverage, parent consent statement and a signed Athletic code on file at WHS.
- Be successful in the team's tryout procedures.
- Once an athlete makes a team, the student will be scheduled into that sport.

Please contact the Athletic Office if you have any questions.

Athletic Director: Matt Campbell / (949) 936-7975

Athletic Director: Rick Gibson / (949) 936-7918



